

**ROSA STREET PRIMARY SCHOOL**  
**Year 1 Teacher MPS (Maternity Cover)**  
**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**



CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
<b>APPLICATION</b>	<ul style="list-style-type: none"> <li>Fully supported in reference</li> <li>Well-structured completed application form outlining previous experience in teaching.</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further study – this could be on going and/or further Professional Qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Successful experience of working in EYFS / KS1 with a proven record of impact on progress.</li> <li>Experience of successful and co-operative working as a member of a team</li> <li>Detailed knowledge of the EYFS Framework and KS1 National Curriculum</li> <li>Track record over time of raising pupil achievement</li> <li>Track record of actively promoting safeguarding procedures in a school</li> </ul>	<ul style="list-style-type: none"> <li>Teaching experience in more than one Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Evidence of recent professional development activities and/or training in relation to Primary education within the past year.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of up to date professional development in relation to the EYFS and KS1 National curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively in a variety of situations</li> <li>Good ICT skills in both a professional and teaching capacity</li> <li>Curriculum management - planning, delivery and assessment</li> <li>Ability to analyse data and produce action plans</li> <li>Experience, knowledge and understanding of both parental and education partnerships</li> <li>Ability to create a high quality, rich, stimulating and enabling learning environment that will capture pupils' attention and lead to independent exploration.</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>SPECIAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>A clear vision and understanding of the needs of all pupils in order to 'close the gap' in learning between pupil groups</li> <li>Detailed knowledge of the structure and content of the current Primary and Early Years/Foundation curriculum</li> <li>Understanding and knowledge of current issues in education</li> <li>A clear understanding of, and commitment to, the ethos of Rosa Street Primary School</li> </ul>	<ul style="list-style-type: none"> <li>Ability to incorporate characteristics of effective learning into all aspects of provision</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>Ability to demonstrate enthusiastic, sensitive, resilient and appropriate teamwork whilst working with others</li> <li>High quality care guidance and support for pupils and parents</li> <li>Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community</li> </ul>	<ul style="list-style-type: none"> <li>An enthusiasm for, and understanding of how, promoting and incorporating aspects of Sustainability and LOTC can positively impact on children's learning</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>

	<ul style="list-style-type: none"> <li>• Flexibility and adaptability in order to be able to mix and work with a wide range of people</li> <li>• A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school</li> <li>• An enthusiastic, imaginative and energetic personality, capable of gaining the full potential from each child.</li> <li>• A determination to foster close relationships with parents/carers and the wider community. Assist them to support their child's learning at home and to present a positive image of the school to parents and all other stakeholders.</li> </ul>		
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