**TIMOTHY HACKWORTH PRIMARY SCHOOL**

**JOB DESCRIPTION**

**UPPER KEY STAGE 2 TEACHER**

**M4 – UPS3**

1. **Title and** **Grade of Post**

Upper Key Stage 2 Teacher M4-UPS3 and Leader of the More Able and/or Subject Lead for Mathematics, with a possible TLR2 dependent on experience.

1. **Purpose of the Post**

To effectively teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Head Teacher.

1. **Applicable Contract Terms and Duties**

This job description is to be performed in accordance with the provisions of the School Teachers’ Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the postholder’s title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (the ‘Burgundy Book’) and to locally agreed conditions of employment to the extent that they are incorporated in the post holder’s individual contract of employment. Copies of the relevant documents are available for inspection at the school.

1. **Relationships**

The post holder is responsible to the Head Teacher for his/her teaching duties and responsibilities and for teaching tasks.

The post holder may be responsible for the supervision of the work of classroom assistants relevant to his/her responsibilities.

1. **Responsibilities**

The particular responsibilities attached to this post are as follows:

To be an outstanding Upper Key Stage 2 teacher who has a positive impact on raising standards;

To instil inspiration and positivity throughout the school in order to raise attainment and aspirations;

To work as part of the team to effectively contribute to the School Improvement Plan and to take the lead in the implementation of More Able and Talented provision and/or Mathematics;

To be able to articulate the subject leadership priorities to a range of stakeholders;

To promote and champion More Able and Talented and/or Mathematics as an integral part of the whole school;

To create a purposeful and high quality learning environments within the classroom and areas of school in relation to subject leadership;

To effectively monitor pupil outcomes to ensure that assessments are robustly analysed, evaluated and subsequently reported to the SLT;

To be able to effectively analyse data in order to further develop More Able and Talented provision and/or Mathematics;

To lead by example through the implementation of a range of effective teaching and learning strategies including assessment for learning, employing inclusive practices to meet the needs of all learners and ensure that excellence and enjoyment is achieved;

To have an in-depth knowledge of effective pedagogy regarding the provision for more able and talented pupils and/or the teaching of Mathematics;

To effectively contribute to the school’s Rights Respecting ethos which enables

learners to achieve their potential through creating and leading a positive

team in accordance with the systems and policies of the school;

Support and implement practices and policies which encourage mutual

tolerance and respect for diversity in all aspects of employment.