JOB DESCRIPTION

Classroom Teacher

Purpose of the job

To enable young children to make good progress in their learning by building upon the skills they have when they join the school in reception
To assist all pupils to develop emotional security, self-belief and mature social skills
To assist all children to develop a love of learning and an excitement about coming to school each day.
To carry out the professional duties of a teacher as set out in the STPCD, The level at which they are meeting these standards will be reflected in the pay scale they are currently on, and this will be reflected in performance management.
To carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.

All class teachers are accountable for the progress of the pupils that they have taught during an academic year.

Responsibilities of the job

Planning learning
1. Plan rich and stimulating learning activities that achieve good progression in pupils' understanding by:
• identifying clear learning objectives and learning content, appropriate to the subject matter and the pupils being taught
• setting exciting and intriguing tasks for whole class learning, small group learning and self-initiated, exploratory learning.
• setting clear targets for pupils' learning that build on prior attainment
• identifying pupils who have special educational needs.
2. Ensure that learning is appropriately differentiated so that the learning is well pitched and all pupils are challenged at their current level of understanding.
3. Create a high quality, rich, stimulating and enabling learning environment containing items that will capture pupils' attention and lead to independent exploration.

4. Make effective use of assessment information on pupils' attainment and progress when teaching and in planning future learning.

5. Plan opportunities to develop pupils' spiritual, moral, social and cultural development.

6. Participate in joint planning and collaborative approaches in the delivery of the curriculum.

7. Liaise with colleagues both internally and externally between phases as required, ensuring continuity of learning for the pupils.

8. Plan and prepare work in advance within the school's schemes of work and in line with the requirements of the NC.

Teaching and classroom management

9. Ensure effective teaching of the whole class, and of groups and individuals within the whole class setting, so that learning objectives are met and pupils' learning time is used efficiently.

10. Establish and maintain a purposeful learning atmosphere.

11. Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused, engaging teaching and through positive and productive relationships.

12. Establish a safe, clean and secure learning environment which promotes pupils' confidence.

13. Use teaching methods which capture pupils' interest and maintain their engagement through:
• offering rich, captivating learning activities
• setting the highest expectations for all pupils
• clearly establishing a purpose for learning, placing it within a context
• effective questioning that includes open and closed questions, together with the use of probing, supplementary questions
• providing frequent opportunities for pupils to learn through talk and interaction
• stimulating intellectual curiosity and communicating enthusiasm for learning
• matching the teaching approaches used to the subject matter and the age of the pupils being taught
• modelling good language use to children
• modelling good social skills to children
• clear instruction, effective modelling and accurate explanation
• listening carefully to pupils, analysing their responses and responding constructively in order to take their learning forward
• selecting and making good use of ICT and other learning resources which enable learning objectives to be met
• providing opportunities to develop pupils' wider understanding by relating their learning to 'real life'.

14. Be familiar with the Code of Practice on the identification and assessment of special educational needs and, as part of the responsibilities under the Code, create and review Individual Education Plans for pupils

15. Evaluate your own teaching critically and use this to improve your effectiveness.

Monitoring, assessment, recording, reporting and accountability

16. Assess how well learning objectives have been achieved and use this information to improve specific aspects of teaching.

17. Mark work in line with the school's policy and procedures.
18. Maintain good organisation and accurate assessments in pupil profiles through formative and summative assessment giving a clear record of pupils' progress.
19. Be familiar with the statutory assessment and reporting requirements and know how to prepare and present informative reports to parents.
20. Understand the expected demands of pupils in relation to the Development Bands, Early Learning Goals and National Curriculum.

Management and administration
21. Participate in administrative and organisational tasks related to the responsibilities described above.
22. Participate, as required, in tasks relating to the curriculum, organisation and pastoral functions of the school.
23. Participate in any arrangements made by the school for performance management and continuing professional development.
24. Foster close relationships with parents/carers and the wider community. Assist them to support their child's learning at home. Present a positive image of the school to all other stakeholders.
25. On rare occasions, where the absence was unforeseen, cover absence of a teacher colleague, until such time as alternative provisions can be put in place, and not exceeding two working days.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders may be expected to undertake other reasonable duties relevant to the nature, level and extent of the post, for which reasonable notice will be given**.**

Signed: . . . .
             (postholder)

Date: . . . .

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