



**Leadgate Primary School  
Person Specification  
Lunchtime Supervisor**

<b>Area:</b>	<b>Essential:</b>	<b>Desirable:</b>	<b>Evidence</b>
<b>Education, Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Basic Literacy and Numeracy Skills</li> </ul>	<ul style="list-style-type: none"> <li>First Aid Certificate</li> <li>Willingness to undertake further training with a particular emphasis on a Child Protection Certificate.</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Previous experience of working with or caring for children aged 4 - 11 years.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a school environment either in a paid or voluntary capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>References</li> <li>Interview</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>An understanding of the welfare, social and emotional needs of children.</li> <li>Knowledge of how to promote and safeguard the safety and welfare of children.</li> <li>Knowledge, understanding and commitment to play and the benefits for children.</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> </ul>
<b>Attitudes and Abilities</b>	Ability to: <ul style="list-style-type: none"> <li>Form good relationships and to work well with colleagues as part of a team.</li> <li>Form supportive, responsive and positive relationships with children.</li> </ul>	<ul style="list-style-type: none"> <li>Basic understanding of child development and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>

	<ul style="list-style-type: none"><li>• Be flexible, adaptable and to act on own initiative, and to be constructive in response to issues and problems as they arise.</li><li>• Actively support and facilitate children's play in the playground.</li><li>• Be able to establish firm and consistent boundaries in relation to children's behaviour.</li><li>• Show commitment to the inclusion of all children and an understanding of, and commitment to equality of opportunity.</li></ul>		
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