Seaton Sluice First School
PERSON SPECIFICATION FOR THE POST OF NURSERY TEACHER
1 post 0.6 PT permanent

KEY: L – Letter   I - Interview   A – Application   R – Reference   LO – Lesson observation

SPECIFICATION	ESSENTIAL	DESIRABLE	METHOD OF DEMONSTRATION
1. Qualifications	• Qualified Teacher Status		A
2. Experience	• Evidence of successful teaching and learning in EYFS		L
3. Written Application	• Relevant to the post, well constructed and clearly presented		A L
4. Presentation	• Shows warmth & enthusiasm • Good communication skills		I LO L
5. Knowledge, understanding and skills	• Knowledge and understanding of the characteristics of effective schools especially with regard to active, meaningful learning. • Ability and skills to plan and deliver exciting activities based upon the expectations of the EYFS framework • An understanding of EYFS assessment systems and their relevance to inform the next stages of learning • Ability to organise work, prioritise tasks, make decisions and manage time effectively	• An interest in leading an after school/lunch time club • A knowledge of how to utilise the online learning journey system 'Tapestry' • A knowledge of and ability to use basic Makaton	I L LO L A LO L A I LO I R LO
6. Qualities	• Ability to think creatively and imaginatively • Empathy with children • A positive outlook • Ability to maximise opportunities utilising the whole school		I LO R L I LO R I, L

	community		
7. Relationships	• Ability to promote behaviour for learning from all pupils ensuring high standards and good relationships		I LO R
	• Ability to work as an effective team member		L R
	• Understanding of the need for good home/school relationships and the school's responsibility to parents.		L I
8. Personal Characteristics	• Professionalism		L I R
	• Commitment		L R
	• Enthusiasm		L I LO
	• Tidy and well organised		L I A LO
	• Sense of humour		
9. Professional Development	• Demonstrate the commitment to professional development		A L R
10. Reliability	• Has demonstrated reliability over a sustained period of time e.g. during employment/placement		R
11. References	• Recommended		R

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2