



Bishopton PRU
Personal Specification
Level 2 Teaching Assistant

Attributes	Essential	Desirable
EXPERIENCE:	<ul style="list-style-type: none"> Recent and relevant experience of working with and/or caring for children within a specified age range/subject area, preferably within an education setting 	<ul style="list-style-type: none"> Experience of working in a school environment, particularly a PRU
QUALIFICATIONS/ TRAINING:	<ul style="list-style-type: none"> Willingness to participate in relevant training and development opportunities NVQ Level 2 or equivalent qualification in relevant discipline OR appropriate experience 	<ul style="list-style-type: none"> First Aid training or willingness to undertake appointed person certificate in First Aid Child Protection training Training in the literacy/numeracy strategy Training in Special Educational Needs strategies Team Teach qualification
SKILLS/ KNOWLEDGE:	<ul style="list-style-type: none"> Ability to relate well to children and adults Ability to work effectively within a team environment, understanding classroom roles and responsibilities Ability to build effective working relationships with all pupils and colleagues Ability to promote a positive ethos and role model positive attributes Ability to work with children at all levels regardless of specific individual needs General understanding of national curriculum and other basic learning programmes/techniques (within specified age range/subject area) Experience of resources preparation to support learning programmes Effective use of ICT to support learning Good communication skills Good numeracy and literacy skills 	<ul style="list-style-type: none"> Relevant knowledge of First Aid Knowledge of Child Protection Equal Opportunities and recognising the nature of the diverse school community Understanding of basic technology – computer, video, photocopier etc.

	<ul style="list-style-type: none">• Be able to maintain confidentiality• Good listening skills• The ability to manage behaviour of children in a positive and supportive manner• Awareness and basic understanding of the school curriculum (within specified age range or subject area)• General awareness of inclusion, especially within a school setting	
PERSONAL AND PROFESSIONAL ATTRIBUTES:	<ul style="list-style-type: none">• Friendly, approachable and professional manner• Calm approach• A commitment to working as part of the whole school team and supporting the vision and aims of the school• High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements• Ability to build and maintain successful relationships with pupils; treat them consistently, with respect and consideration, and demonstrate concern for their development as learners• Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work• Ability to liaise sensitively and effectively with parents and carers, recognising role in pupils' learning• Able to improve their own practice through observations, evaluation and discussion with colleagues.	