## Person specification

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| **School:** | |  | | |
|  | | **Essential** | | **Desirable** | **Method of Assessment** | |
| Application | | * Well-structured supporting letter indicating evidence of impact in attainment and progress that has resulted in sustained improvement in pupil achievement (No more than 1000 words) | |  |  | |
| Qualifications | | * Qualified Teacher status | | * Evidence of further study - this could be ongoing and/or Further Professional Qualifications * National Professional Qualification for Headship. | * Application form * Selection Process * Certificates | |
| Experience | | * Successful substantive experience at Senior Leadership level across the Primary Phase. * Experience of successful and cooperative working as a member of a team * Experience of the successful leadership of change * Experience of improving teaching and learning * Experience of promoting safeguarding procedures in a school | | * A range of leadership, management and teaching experience in more than one context * Teaching experience in more than one Key Stage | * Application form * Selection Process * Work related testing * References | |
| Professional Development | | * Have wide current knowledge and understanding of education and school systems locally and nationally * Research and development covering leadership, curriculum and management issues that have resulted in successful change and effective practice * Significant contribution and evidence of impact to the professional development of other colleagues in school | | * Experience of planning and managing professional development | * Application form * Selection Process * Work related testing * References | |
| Skills/knowledge | | * Ability to communicate effectively in a variety of situations * Ability to account to stakeholders and hold others to account * Proven leadership skills * Ability to lead by example drawing on their own and others expertise, skills and knowledge * Ability to lead, manage and organise an effective curriculum * Ability to analyse and evaluate school self-evaluation processes including the use of external and internal data in order to accurately prioritise strategic leadership objectives * Ability to initiate and lead change by inspiring and influencing others * Evidence of being able to build and sustain effective relationships with staff, Governors, parents, carers and the wider community * Detailed knowledge of the structure and content of the current primary curriculum and Early Years curriculum * Understanding and knowledge of current issues in education, including the current Ofsted Inspection Framework * Understanding and knowledge of the SIAMS framework. | | * Knowledge and understanding of administration and budget management processes * Understanding of the National Standards of excellence for Headteachers (Jan 15) * Knowledge and understanding of the processes and challenges of working in a Junior School. | * Application form * Selection Process * Work related testing * References | |
| Personal Qualities | | * A clear vision and understanding of the needs of all pupils in order to close gaps in achievement * A commitment to promoting high quality care, guidance and support for pupils, parents/carers and staff. * Commitment to working with other schools, organisations and the Church in order to secure excellent achievements for all pupils * To uphold and maintain the Christian Ethos of a Church School. | |  | * Application form * Selection Process * Work related testing * References | |

Any relevant issues arising from references will be taken up at interview.

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment.