

PERSON SPECIFICATION

Post Title: Teaching Head		Slaley First School	
ESSENTIAL		DESIRABLE	Assess by:
Knowledge and Qualifications			
<ul style="list-style-type: none"> Teaching qualification recognised by the DFE Knowledge of what constitutes quality in educational provision Knowledge of behaviour management Knowledge of how to use comparative data, to establish benchmarks and set targets for improvement Knowledge of school finances 		<ul style="list-style-type: none"> Graduate Status National Professional Qualification for Headship(NPQH). (N.B. Existing Headteachers who were appointed prior to 1 April 2004 are exempt) 	(a) / (i) / (r) /(o) / (p)
Experience			
<ul style="list-style-type: none"> Proven management experience Experience in monitoring and evaluating the quality of teaching and learning Evidence of working successfully as a member of a team An up to date working knowledge of the New National Curriculum A breadth of appropriate classroom teaching experience Evidence of successfully developing parental/community involvement 		<ul style="list-style-type: none"> Management experience at Assistant or Deputy Headteacher level or equivalent Teaching experience across the 4 -11 age range Experience of successfully developing a range of teaching styles Experience of budget monitoring Teaching in more than one school Competency in implementing and delivering the New National Curriculum 	(a) / (i) / (r) /(o) / (p)
Skills and competencies			
<ul style="list-style-type: none"> Ability to lead and manage people to work towards common goals Ability to initiate and manage change successfully Ability to monitor and evaluate standards and quality Ability to motivate and inspire pupils, staff, parents, governors and the wider community Ability to communicate effectively to a range of audiences 		<ul style="list-style-type: none"> Understanding of assessment without Levels High level of competency in ICT Experience of teaching mixed year groups 	(a) / (i) / (r) /(o) / (p)
Physical, mental and emotional demands			
<ul style="list-style-type: none"> Working under pressure and with competing priorities Emotional resilience 			(a)/ (i) / (r) /(o) / (p)
Other			
<ul style="list-style-type: none"> No adverse criminal record 			(a)/ (i) / (r) /(o) / (p)

Key to assessment methods:

(a) application form

(i) interview

(r) references

(p) presentation

(o) others e.g. case studies/visits