

Job Description

Post title: Hearing Impairment Lead Specialist Teacher

Responsible to: Manager, Sensory Service

Responsible for: Staff as Allocated

Grade: Leadership Range 10-14

Job purpose: To support the Manager Sensory Service in the day to day running of the Hearing Impairment ARPs and the Service.
To provide support to educational settings and children and young people aged 0-25, who have Hearing Impairments.

Main Duties: The following is typical of the duties the postholder will be expected to perform. It is not necessarily exhaustive and other duties of a similar nature and level may be required from time to time.

1. Support in the management and delivery of the Sensory Service to children and young people with hearing impairments, their parents/carers and schools. Providing senior support as required and ensuring we deliver our statutory responsibilities as defined in the SEND Code of Practice.
2. To deputise for the Sensory Manager where necessary.
3. Provide mentoring, coaching and supervision support to Specialist Teachers and learning support assistants, ensuring consistency in high quality practice and developing and maintaining standards across the service.
4. Consider the needs of children and young people with hearing impairments, advising families and professionals on the alternative processes and teaching methods available.
5. To oversee the quality of teaching in the HI/VI ARPs and to practice quality first teaching as and when required.
6. To receive, interpret and analyse written advice and evidence from all agencies involved in the SEND process and make recommendations to the appropriate SEND panel, regarding the provision and sensory support needs of the child/ young person.
7. Liaise with schools, other teams and services ensuring effective and efficient flow of information and process.
8. To provide specialist teaching to children and young people with hearing impairments.
9. Responsibility in ensuring appropriate support is sourced and implemented

to ensure the effective support of children and young people with hearing impairments in an education setting.

10. To foster robust links with parents and carers, staff in schools, colleges and employers, and a range of key partners, external agencies.
11. Identify areas for improvement and the required solutions and implementation, including any training needs both within the team and with stakeholders, linking with Service Lead and QA Lead as required.
12. Develop policies and processes which ensure the service meets and exceeds the statutory, local and national requirements.
13. To provide support and input into programmes of professional development in relation to SEN processes and to participate in development and management activities in line with service and organisational requirements.
14. To develop and maintain positive, collaborative and sensitive relationships and partnerships both within and outside the Local Authority.
15. To provide accurate and timely reports and information as requested, on a planned and ad hoc basis.
16. Promote and implement the Council's Equality policy in all aspects of employment and service delivery.
17. Assist in maintaining a healthy, safe and secure environment and to act in accordance with the Council's policies and procedures.