

Person Specification

Class Teacher - Permanent

Grade: MPS - £25,714 - £36,961

Hours: Full time/Term time - Permanent

Location: St John Boste Catholic Primary School, Washington

Reports to: Head Teacher

Person Specification	
Essential	Desirable
Qualifications & Training	
QTS, (Not applicable to NQTs)	Further professional qualification
All statutory Basic Skills Qualifications, (NQTs only.)	Evidence of continued professional development
A degree	
Experience	
Experience of assessing, recording, monitoring and reporting of children's progress	Experience of working with partner professionals to improve learning
Experience of using a range of effective teaching and learning styles.	Experience of developing pupil Support Plans
Knowledge and Skills	
Knowledge and experience of providing effectively for the needs of individuals, (e.g. classroom organisation, learning strategies.)	Record of outstanding teaching
Knowledge of statutory curriculum requirements	Evidence of better than expected progress in their teaching groups
Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children	Knowledge and understanding of the preparation for and administration of statutory National Curriculum tests

Ability to plan creatively, assess accurately and	Evidence of innovation.
maintain written records of progress	
Ability to engage and motivate children to learn effectively	Aptitude to deploy learning support staff effectively
Ability to teach outstanding lessons	Ability to support the links between partner schools.
Ability to communicate clearly in a range of contexts and contribute to team meetings	Ability to lead a curriculum area
Ability to create a stimulating learning environment	
Ability to use initiative	
Ability to use IT skills across the curriculum and for administration	
Ability to ensure confidentiality and professional protocols	
Ability to engage parents in the learning process	
Personal Attributes	
Supportive of our Catholic ethos	Commitment to whole-school development
Enthusiastic and energetic	Committed to enhancing provision for children within and beyond the timetable
Team player	
Aspirational	
Calm and patient	
Flexible and professional	
Punctual and reliable	
Committed to continuing professional	
development	

22nd March 2021