

PERSON SPECIFICATION

			Assessed By	
No	Categories	Essential Desirable	App Form	Interview
	RIENCE/QUALIFICATIONS			
1.	CIPD qualified	E	$\sqrt{}$	
2.	Educated to degree level or equivalent	Е	√	
3.	Up to date safeguarding and employment law training and a commitment to continuing professional development of self and the HR team	E	V	V
4.	A significant and proven working knowledge, experience and understanding of HR in Education, preferably within a Schools or MAT environment	E	V	$\sqrt{}$
5.	Experience of managing a high level of varied and complex HR casework within a unionised environment	E	V	V
6.	Experience of leading a multi-disciplinary HR team and service (including recruitment, HR administration and HR advisory services)	E	V	√
7.	Experience of managing TUPE transfers, restructures and redundancies	E	V	√
8.	Experience and understanding of safeguarding within Education HR	E	$\sqrt{}$	\checkmark
9.	Experience of various terms and conditions of employment within a school environment	Е	$\sqrt{}$	\checkmark
10.	Experience of developing, maintaining and continuously reviewing HR policies, procedures and training in line with employment law and education policies	E	V	V
11.	Experience of managing a number of HR related SLAs including occupational health, employee benefits, recruitment advertising, legal services, payroll and pensions.	D	V	V
KNO	WLEDGE/SKILLS AND COMPETENCIES			
12.	A knowledge and understanding of reward strategies and their impact upon the recruitment and retention of staff.	E	V	√
13.	An understanding of training and organisational change management	D	$\sqrt{}$	\checkmark
14.	Excellent leadership, coaching and people management skills	E	√	\checkmark
15.	Ability to prioritise own workload effectively and that of the HR team in order to meet the Strategic Priorities of the MAT, Academy Development Plans and the HR plan.	E	V	V
16.	Ability to develop positive and effective professional relationships with all stakeholders including Trustees, LGBs, Academy leaders and the Central Management Team.	E	V	V
17.	Effective inter-personal skills including tact, diplomacy and negotiation	E	V	V
18.	Evidenced based decision-making skills and a solution focused perspective.	E	√	V

19.	Well-developed verbal and written communication skills	Е	V	√		
20.	Efficient in the use ICT – for example Microsoft Office and Google packages	Е	V	√		
PERSONAL QUALITIES						
21.	A strong commitment to the Trust values and ethos	E	V	√		
22.	Standards driven	E	V	√		
23	Ability to maintain confidentiality	E	V	√		
24.	Ability to travel to multi-site locations across the Trust	E	V	√		
25.	Ability to work outside normal academy hours in line with academy and community needs	E	V	√		
SAFEGAURDING						
26.	Commitment to the protection and safeguarding of children and young people	E	V	√		
27.	Has up to date knowledge of relevant legislation and guidance in relation to working with children and young people	D	√	√		