

Classroom Teacher Job Description



Job Title : Class Teacher
Responsible to : Head Teacher and Phase Leader

The job description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the Teachers' Pay and Conditions Document. This job description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment, and only after consultation with yourself.

MAIN DUTIES AND RESPONSIBILITIES AS A TEACHER

Areas of Responsibility and Key Tasks - Planning, Teaching and Class Management
Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge pupils and ensure high levels of interest and motivation
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment
- Identifying SEN or very able pupils
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Making effective use of assessment and ensure coverage of the National Curriculum
- Ensuring effective teaching and best use of available time
- Maintaining high standards of behaviour in accordance with the school's policy and procedures
- Encouraging good practice with regard to punctuality and attendance

Using a variety of teaching methods to:

- Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- Use effective questioning, listen carefully to pupils, address errors and misconceptions within the lesson
- Select appropriate learning resources and develop study skills through library, I.C.T. and other sources
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Evaluating own teaching critically to improve effectiveness
- Ensuring the effective and efficient deployment of classroom support

- Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly in literacy and numeracy
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively
- Use a variety of teaching strategies as appropriate to the needs of the pupils.

Monitoring, Assessment, Recording, Reporting

The Pastoral Role of Class Teacher

The pastoral element of class teaching is a key role of monitoring pupil progress and supporting all members of the class in making progress commensurate with their ability. The main responsibilities are to assist in raising the level of performance of all children by:

- Being aware of the strengths and needs of each pupil
- Monitoring and providing appropriate advice and guidance on individual pupil's progress in respect to attendance, homework, behaviour management
- Promoting high standards of behaviour, appearance and attitudes to work within the class and outside of it
- Communicating effectively with staff and parents to achieve the targets set for the pupils
- Promptly completing administrative tasks relating to the group

Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships with other staff and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- Take responsibility for their own professional development and duties in relation to school policies and practices
- Liaise effectively with parents, governors and the wider school community
- Take on any additional responsibilities which might from time to time be determined

Curriculum Development/Subject Leader

- Lead an area of the school curriculum and develop plans which identify clear targets and success criteria for its development and/or maintenance
- Contribute to the whole school's planning activities

- Lead and develop a cohesive and effective action plan in conjunction with the National Curriculum
- Monitor standards of teaching and learning in the subject area
- Lead assessment in you subject for whole school, groups and individuals
- Disseminate information to staff and provide INSET to promote staff development and improve teaching and learning
- Maintain up to date knowledge of local and national initiatives by attending relevant courses and undertaking personal research
- Support, motivate and advise staff in the development of their classroom practise

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the Head Teacher or Phase Leader to undertake work of a similar level that is not specified in this job description.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually

Signed _____ (Class Teacher)

Signed _____ (Head Teacher)

Date _____