



## RAVENSWORTH TERRACE PRIMARY SCHOOL – KEY STAGE 2 CLASS TEACHER – PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications / Professional Development</b>	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Fully supported in reference (2 references)</li> <li>• Well structured supporting letter</li> </ul>	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none"> <li>▪ Evidence of continuous professional development</li> </ul>
<b>Experience</b>	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> <li>• Proven track record as a highly effective classroom teacher</li> <li>• Teaching expertise in Key Stage 2</li> <li>• Experience of creating and sustaining a high quality learning environment</li> <li>• A commitment to raising achievement of all children</li> <li>• Evidence of effective working partnerships with staff, children and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching in upper KS2</li> </ul>
<b>Knowledge and Understanding</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate high quality standards in teaching and learning</li> <li>• Knowledge and experience of developing personalised learning to raise standards of attainment for every child</li> <li>• Maintain high standards of behaviour using positive strategies</li> <li>• Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities</li> <li>• Demonstrate a good understanding of the National Curriculum</li> <li>• A commitment to promote and safeguard the welfare of all children</li> </ul>	

<b>Skills and Abilities</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>• Provide opportunities for children to attain their full potential, through high expectations in work and social development</li> <li>• An ability to use formative assessment and responsive teaching to maximise progress</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Commitment to professional development</li> <li>• Excellent organisational skills, including good time management</li> <li>• The ability to develop positive relationships with children, parents, colleagues and other adults</li> <li>• Excellent IT skills to enhance the learning experience of the pupils they work with</li> <li>• Communicate effectively orally and in writing to a range of audiences</li> </ul>	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> <li>▪ Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle</li> </ul>
<b>Self-management</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>• Prioritise and manage his/her own time effectively</li> <li>• Work under pressure and to deadlines</li> <li>• Achieve challenging professional goals</li> <li>• Take responsibility for his/her own professional development</li> <li>• Listen to advice and act on it</li> </ul>	
<b>Attributes</b>	<p>The successful applicant must display:</p> <ul style="list-style-type: none"> <li>• A passion for learning and enabling children to develop as enthusiastic, independent learners</li> <li>• A concern for the mental health and wellbeing of the children</li> <li>• Ability to reflect upon teaching to improve their practice</li> <li>• The ability to work effectively as part of a professional team</li> <li>• Self-confidence, resilience, perseverance and stamina</li> <li>• Reliable, flexible, committed, self-motivated and enthusiastic</li> </ul>	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> <li>• The ability to bring personal interest and enthusiasms to the school community</li> <li>• A willingness to take part in extracurricular activities and support events</li> </ul>