

**Post Title: Primary Classroom Teacher**  
**Grade and Salary Scale: MPS/UPS + SEN Allowance**



Person Specification	Essential			Desirable
Qualifications and Professional Development	<ol style="list-style-type: none"> <li>1. Qualified Teacher status</li> <li>2. Evidence of being an excellent practitioner</li> <li>3. Evidence of active participation in CPD and commitment to further professional development.</li> <li>4. Meet all Core Professional Standards.</li> </ol>			<ol style="list-style-type: none"> <li>1. Advanced SEN qualification in ASC or agreed equivalent (top rate SEN allowance available if eligible).</li> </ol>
Experience	<ol style="list-style-type: none"> <li>5. Successful experience of teaching children/young people in the Primary Phase.</li> <li>6. Evidence of working in partnership with parents and with other professionals.</li> <li>7. Evidence of working with pupils with learning difficulties including severe Learning difficulties</li> </ol>			<ol style="list-style-type: none"> <li>2. Working with children/young people with an ASC.</li> <li>3. Working in a team with support staff.</li> <li>4. TEACCH, PECS and Team Teach training.</li> </ol>
Knowledge and understanding	<ol style="list-style-type: none"> <li>8. The theory and practice of providing effectively for the individual needs of all children (classroom organisation and learning strategies).</li> <li>9. Statutory National Curriculum requirements at the primary age range.</li> <li>10. The monitoring, assessment, recording and reporting of pupils' progress.</li> <li>11. The statutory requirements concerning Equal Opportunities, Health and Safety, SEN and Safeguarding.</li> <li>12. The positive links necessary within school and with all its stakeholders.</li> <li>13. Effective teaching and learning styles.</li> </ol>			<ol style="list-style-type: none"> <li>5. An understanding of the nature and impact of autism spectrum conditions.</li> <li>6. A knowledge of sensory diet / sensory integration activities.</li> </ol>
Skills	<ol style="list-style-type: none"> <li>14. Ability to promote the school's aims positively, and develop effective working relationships and practices within a team.</li> <li>15. Create a purposeful, challenging and effective learning environment.</li> <li>16. Be able to challenge and motivate a staff team.</li> <li>17. Be able to deal positively with incidents of challenging behaviour.</li> </ol>			<ol style="list-style-type: none"> <li>7. Establish and develop close relationships with parents, governors and the community.</li> <li>8. Communicate effectively (both orally and in writing) to a variety of audiences.</li> </ol>
Personal characteristics	Approachable Empathetic Organised	Committed to high standards Enthusiastic Patient	Resourceful Innovative Resilient	Flexible