



**Wheatlands Primary School  
Person Specification  
Teacher**

ATTRIBUTE	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional qualifications</li> </ul>	Application form Certificates Interview Reference
Experience	<ul style="list-style-type: none"> <li>• Consistently good/outstanding classroom practitioner</li> <li>• Experience of establishing effective relationships with children</li> <li>• Experience of implementing effective behaviour management strategies</li> <li>• Experience of planning lessons that inspire and motivate pupils</li> <li>• Able to demonstrate high expectations in terms of pupils' achievements, aspirations and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Several years teaching experience in different settings</li> <li>• Experience of working with disadvantaged pupils.</li> <li>• Has good overview of all phases of primary education</li> <li>• Evidence of successful subject leadership</li> </ul>	Application Form Interview References
Professional Development and Training	<ul style="list-style-type: none"> <li>• Evidence of on-going professional development</li> <li>• A commitment to furthering own professional development</li> </ul>		Application Form Interview Reference
Skills, Knowledge & understanding	<ul style="list-style-type: none"> <li>• Has a firm understanding of the primary curriculum</li> <li>• An understanding of how children learn best, the barriers to learning and how to overcome them</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Secure understanding of assessment for learning and how this can inform planning</li> <li>• Ability to analyse and interpret data to</li> </ul>	<ul style="list-style-type: none"> <li>• Skills and/ or experience that could contribute to the school's after school provision</li> </ul>	Application Form Interview References

	<p>ensure all groups are making progress</p> <ul style="list-style-type: none"> <li>• Has good IT skills</li> <li>• Has developed a wide range of strategies for managing behaviour</li> <li>• A commitment to safeguard and nurture our children</li> </ul>		
Qualities	<ul style="list-style-type: none"> <li>• Have a high standard of personal and professional conduct</li> <li>• Have a desire for self-improvement</li> <li>• Ability to work as part of a team</li> <li>• Good organisational skills</li> <li>• Ability to communicate effectively with all stakeholders</li> <li>• Able to establish and maintain effective professional relationships within school and the wider community</li> <li>• Ability to be flexible and adaptable</li> <li>• To be a reflective practitioner</li> </ul>		Application Form Interview References