



**Wheatlands Primary School
Person Specification
Early Years Teacher**

ATTRIBUTE	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	<ul style="list-style-type: none"> • Evidence of further professional qualifications 	Application form Certificates Interview Reference
Experience	<ul style="list-style-type: none"> • Consistently good/outstanding Early Years classroom practitioner • Experience of establishing effective relationships with younger children • Experience of implementing effective behaviour management strategies • Experience of planning lessons that inspire and motivate pupils • Able to demonstrate high expectations in terms of pupils' achievements, aspirations and behaviour 	<ul style="list-style-type: none"> • Several years teaching experience in different settings • Has good overview of all phases of primary education • Evidence of successful subject leadership 	Application Form Interview References
Professional Development and Training	<ul style="list-style-type: none"> • Evidence of on-going professional development • A commitment to furthering own professional development 		Application Form Interview Reference
Skills, Knowledge & understanding	<ul style="list-style-type: none"> • Has a firm understanding of the new Development Matters Framework • An understanding of how younger children learn best, the barriers to learning and how to overcome them • Adapt teaching to respond to the strengths and needs of all pupils • Secure understanding of assessment for learning and how this can inform planning • Ability to analyse and interpret data to 	<ul style="list-style-type: none"> • Skills and/ or experience that could contribute to the school's after school provision 	Application Form Interview References

	<p>ensure all groups are making progress</p> <ul style="list-style-type: none"> • Has good IT skills • Has developed a wide range of strategies for managing behaviour • A commitment to safeguard and nurture our children 		
Qualities	<ul style="list-style-type: none"> • Have a high standard of personal and professional conduct • Have a desire for self-improvement • Ability to work as part of a team • Good organisational skills • Ability to communicate effectively with all stakeholders • Able to establish and maintain effective professional relationships within school and the wider community • Ability to be flexible and adaptable • To be a reflective practitioner 		<p>Application Form Interview References</p>