

Northumberland County Council

**JOB DESCRIPTION**

<b>Post Title:</b> Catering Assistant	<b>Director/Service/Sector</b> Schools		<b>Office Use</b>
<b>Band:</b> 2	<b>Workplace:</b>		JE ref: SG56 HRMS ref:
<b>Responsible to:</b> Catering Manager	<b>Date:</b>	<b>Manager Lever:</b>	
<b>Job Purpose:</b> To assist in the preparation for and in the service of meals and refreshments and undertake associated kitchen duties. Work is carried out under the supervision of a Catering Manager in schools producing in excess of 100 meals per day.			
<b>Resources</b>	Staff	None	
	Finance	Can handle small amounts of cash.	
	Physical	Shared responsibility for the careful use of equipment	
	Clients	Providing a catering service to internal or external clients	
<p><b>Duties and key result areas:</b> Individually or part of a team :</p> <ol style="list-style-type: none"> <li>1. Preparation, cooking and service of food and beverages</li> <li>2. Packing meals for transport to other locations where appropriate.</li> <li>3. Transport meals between kitchen and serving or dining area as necessary</li> <li>4. Preparation of other service points, as necessary.</li> <li>5. Assistance with the service of meals and refreshments as required.</li> <li>6. Clearance of the dining area and other service points after meal service.</li> <li>7. General kitchen duties to include washing up and cleaning of equipment, cupboards, surfaces etc.</li> <li>8. Assist with the administration, collection, reconciliation and security of monies relating to the service including till operation and operation of cashless systems.</li> <li>9. Assisting with the receipt and storage of goods, stocktaking and completion of daily monitoring sheets.</li> <li>10. Assistance with thorough cleaning of kitchen area and equipment and dining furniture - prior to each school term.</li> <li>11. Assistance with thorough checking of light kitchen equipment.</li> <li>12. Assisting with the operation of vending services where necessary.</li> <li>13. Assisting with special events as and when required.</li> <li>14. Ensure compliance with Health and Safety legislation and School policies in all aspects but especially when using materials, tools and equipment.</li> <li>15. Attend training sessions as and when required.</li> <li>16. To cover in the absence of the Catering Manager.</li> <li>17. May be required to cover other sites and duties appropriate to the nature, level and grade of the post.</li> </ol> <p>The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.</p>			
<b>Work Arrangements</b>			
Transport requirements: Working patterns: Working conditions:			

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**PERSON SPECIFICATION**

<b>Post Title:</b> Catering Assistant		<b>Director/Service/Sector:</b> Schools	Ref: SG56
<b>Essential</b>		<b>Desirable</b>	<b>Assess by</b>
<b>Knowledge and Qualifications</b>			
Knowledge of the range of tasks together with the operation of associated tools and equipment. Basic literacy and numeracy.		Basic food hygiene certificate Nationally recognised qualification e.g. City & Guilds 706/1, NVQ Level 1 or 2 – Food preparation and cooking or equivalent	
<b>Experience</b>			
Experience of general kitchen duties Cooking experience in catering establishment		Cooking experience in catering establishment	
<b>Skills and competencies</b>			
Manual skills associated with food preparation Basic numeracy and literacy skills Physical skills related to the work		None	
<b>Physical, mental and emotional demands</b>			
Ability to work in a commercial kitchen environment Regular need to lift and carry items of a moderate weight		None	
<b>Other</b>			
A commitment to providing a quality service to customers A commitment to undertake job related training		A commitment to continuous personal development Driving licence Access to motor vehicle for your own use	

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits