

Person Specification for Head of Mathematics/Numeracy at DR Thomlinson CE Middle School

Key Criteria	Essential	Desirable	Evidence
Qualifications and Training	<ul style="list-style-type: none"> Qualified teacher status Direct experience or recent training in the pedagogy and practice of teaching maths at either KS2 or KS3 	<ul style="list-style-type: none"> Willingness to undergo further training and development Maths graduate or additional maths qualifications 	Application / interview
Experience	<ul style="list-style-type: none"> An ability to make the material being taught stimulating and interesting Able to inspire, challenge and motivate students and departmental members An ability to lead a department by example and with excellence 	<ul style="list-style-type: none"> Direct experience of, or recent training experience specifically with children of Middle School age (9-13) Ability to teach in other areas Experience in leading INSET 	Lesson Observation / Application / reference
Professional Development	<ul style="list-style-type: none"> Awareness of effective teaching and learning strategies Analyse data and set targets Good time management and organisational skills Skilled in behaviour management ICT literate Effective communication in speech and writing Able to take on various roles relating to the pastoral development of pupils 	<ul style="list-style-type: none"> Awareness of the importance recording/reporting procedures Able to use SIMS Assessment Ability to teach a variety of subjects in KS2 and KS3 	Lesson Observation / Interview / Reference
Personal Attributes and Skills	<ul style="list-style-type: none"> Positive role model that demonstrates Christian values in their day to day life An enthusiasm for collaborative curriculum planning and delivery A commitment to the development of independence, respect, responsibility, co-operation and self discipline in children Willingness to share in the responsibility for subject review and planning, and contribute to whole school initiatives and development An ability to display creativity Co-operation and positive attitude towards children, colleagues and parents 	<ul style="list-style-type: none"> Up to date with current educational initiatives in mathematics Promote mathematics across the school A developed, supportive understanding or experience of Christianity A willingness to engage/lead extra curricular activities 	Interview / presentation / references / lesson observation

	<ul style="list-style-type: none"> • Recognise and use the learning environment fully to support and extend learning • Reflective • Sense of humour • Conscientious and hard working 		
Other Requirements	<ul style="list-style-type: none"> • Good record of health and attendance • Unblemished disciplinary record • Professional appearance • Satisfactory CRB 		References / interview / satisfactory completion of our safeguarding procedures, including an enhanced CRB check