



PERSON SPECIFICATION - Class Teacher

| | ESSENTIAL | DESIRABLE | Sources of evidence |
|----------------------|--|--|---|
| QUALIFICATIONS | <ul style="list-style-type: none"> Teaching certificate Evidence of continuing professional development | | <ul style="list-style-type: none"> Application form |
| EXPERIENCE | <ul style="list-style-type: none"> Planning and delivering the National Curriculum Proven quality of teaching skills Evidence of raising standards Ability to lead a subject area | <ul style="list-style-type: none"> Planning within a team Teaching in more than one school | <ul style="list-style-type: none"> Application form Reference Formal interview Lesson Observation |
| CURRICULUM | <ul style="list-style-type: none"> Plan and deliver appropriate learning opportunities for the children Ensure a stimulating and attractive environment for the children Provide resources that are open-ended to develop children's creativity and imagination The ability to observe and understand each child's progress and report on achievements and progress Subject and pedagogical knowledge for each subject area taught The ability to adapt provision/learning to meet the needs of all learners | <ul style="list-style-type: none"> Plan and deliver appropriate learning opportunities for the children, using 'In The Moment Planning' and following children's interests Experience of using an online assessment tool to track progress and share learning with parents | <ul style="list-style-type: none"> Application form Reference Formal interview Lesson Observation |
| LEADERSHIP SKILLS | <ul style="list-style-type: none"> Ability to inspire, challenge and motivate pupils, through lesson delivery and marking & feedback. Able to treat people fairly, equitably and with dignity and respect, to create and maintain a positive school culture | <ul style="list-style-type: none"> Experience of leading a subject area and writing subject reports and action plans. | <ul style="list-style-type: none"> Application form Reference Formal interview Lesson Observation |
| COMMUNICATION SKILLS | <ul style="list-style-type: none"> Able to communicate to all audiences effectively including pupils, parents, colleagues and governors. | | <ul style="list-style-type: none"> Application form Reference Formal interview Lesson Observation |
| SELF MANAGEMENT | <ul style="list-style-type: none"> Able to prioritise work Able to work to deadlines Manage own workload to allow an appropriate work/life balance. Reflect on personal contribution to school achievements and take account of feedback from others. Regularly review own practice, set personal targets and take responsibility for own personal development | | <ul style="list-style-type: none"> Application form Reference Formal interview |
| ATTRIBUTES | <ul style="list-style-type: none"> Demonstrate personal enthusiasm for and commitment to the learning process. Self confidence | | <ul style="list-style-type: none"> Application form Reference Formal interview Lesson observation |