



Vane Road Primary School
Personal Specification – SEND Teaching Assistant Level 3



	Essential	Desirable	Method of Assessment
Qualifications and training	<ul style="list-style-type: none">• Relevant qualification at NVQ 3 or equivalent qualification in a relevant discipline• Have a good general knowledge and understanding of supporting children with SEND	<ul style="list-style-type: none">• Qualification in a specific area of learning or SEN• First aid certificate	Application form Certificates
Experience	<ul style="list-style-type: none">• Current experience of working within a Primary School setting across all year groups• Had experience of working with individuals, groups• Current experience of planning and evaluating learning experiences• Currently involved in planning of learning for individuals, groups and whole class• Experience of working with children with Autism• Experience of working with and delivering PECS	<ul style="list-style-type: none">• Experience of delivering Nessy and Bug Club• Experience of using Classdojo or Microsoft Teams as a distancing learning tool.• Experience of working with SEND children with high needs.• Experience of delivering a sensory diet for pupils with additional needs.• Experience of working in EYFS	Application form Interview Reference
Skills, knowledge and aptitude	<ul style="list-style-type: none">• Excellent knowledge and Understanding of the primary curriculum• Ability to relate well with children and adults• Be an excellent role model for all children at all times• Ability to use own skills to support pupils' learning• Good written and oral communication skills• Ability to work flexibly either on own or as part of a team• Enthusiasm and ability to use initiative• Ability to contribute to meetings and liaise with other agencies• Willingness to undertake further appropriate training as required by the Headteacher	<ul style="list-style-type: none">• Knowledge of Bug Club reading scheme• Have Child Protection training• Working knowledge of national curriculum• Use ICT effectively to support teaching and learning	Application form Interview Reference

Additional Factors	<ul style="list-style-type: none"> • Approachable manner, reliable, conscientious, articulate • Sensitive to the needs of vulnerable children and their parents • Commitment to achieve high standards and to continuing personal and professional development • To have a creative approach to children's learning including the ability to create an effective learning environment • High level of confidentiality and discretion • Enthusiasm and drive. • Calm approach with high expectations • Possess excellent behaviour management skills within a Primary setting. 	<ul style="list-style-type: none"> • Willingness to get involved in school life and support extra-curricular activities 	<p>Interview Reference</p>
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