**Pittington Primary School**



**Person Specification and Criteria for Selection**

**Teaching Assistant: Grade 5 Enhanced providing 1:1 support for a child with SEND**

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| Application | * Clear, complete application form
* Supporting letter of application
* Fully supported in reference
 |  | ApplicationReferences |
| Qualifications | * 5 GCSEs including Maths and English (A\* - C)
* NNEB, Cache Level 3, NVQ level 3, BTEC or equivalent qualifications
 | * Evidence of continuous professional development in relation to special educational needs
* Evidence of continuous professional development linked to ASD
 | Application form |
| Skills and Knowledge | * Current experience of working within a primary school environment
* Excellent behaviour management techniques and ways of overcoming barriers to learning
* Ability to establish and maintain firm and consistent boundaries
* The ability to be able to adapt to the needs of the child
* Experience of working successfully working with children with support plans
* Current experience of planning and evaluating learning activities
* Experience of adapting and activities to suit the individual needs of children
* Experience of monitoring children’s progress
* Knowledge and experience of working and supporting children with a diagnosis of Autistic Spectrum Disorder (ASD)
* Knowledge and experience of working with children who have a range of medical conditions.
* Excellent oral and written communication skills
* Ability to work flexibly either on own or as part of a team
* Ability to work co-operatively with external agencies and contribute effectively to meetings
* A good understanding of safe guarding procedures and child protection
 | * An understanding of equal opportunities
* Experience of working successfully working with children with EHCPs
 | ApplicationInterviewReferences |
| Personal Attributes | * Honest, reliable and trustworthy
* Adaptable and flexible
* Able to work effectively as an individual and as a member of a team
* Fully supportive of the inclusion of all children into the primary school
* Able to communicate with staff, parents/carers and pupils
* Able to work under pressure and prioritise tasks accordingly
* Sensitive to the needs of children and their parents/carers
* High level of confidentiality and discretion
* Willingness to be an actively involved in school life
 |  | ApplicationInterviewReferences |