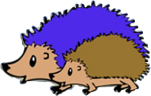
**Pittington Primary School**



**Person Specification and Criteria for Selection**

**Teaching Assistant: Grade 5 Enhanced providing 1:1 support for a child with SEND**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Where Identified** |
| Application | * Clear, complete application form * Supporting letter of application * Fully supported in reference |  | Application  References |
| Qualifications | * 5 GCSEs including Maths and English (A\* - C) * NNEB, Cache Level 3, NVQ level 3, BTEC or equivalent qualifications | * Evidence of continuous professional development in relation to special educational needs * Evidence of continuous professional development linked to ASD | Application form |
| Skills and Knowledge | * Current experience of working within a primary school environment * Excellent behaviour management techniques and ways of overcoming barriers to learning * Ability to establish and maintain firm and consistent boundaries * The ability to be able to adapt to the needs of the child * Experience of working successfully working with children with support plans * Current experience of planning and evaluating learning activities * Experience of adapting and activities to suit the individual needs of children * Experience of monitoring children’s progress * Knowledge and experience of working and supporting children with a diagnosis of Autistic Spectrum Disorder (ASD) * Knowledge and experience of working with children who have a range of medical conditions. * Excellent oral and written communication skills * Ability to work flexibly either on own or as part of a team * Ability to work co-operatively with external agencies and contribute effectively to meetings * A good understanding of safe guarding procedures and child protection | * An understanding of equal opportunities * Experience of working successfully working with children with EHCPs | Application  Interview  References |
| Personal Attributes | * Honest, reliable and trustworthy * Adaptable and flexible * Able to work effectively as an individual and as a member of a team * Fully supportive of the inclusion of all children into the primary school * Able to communicate with staff, parents/carers and pupils * Able to work under pressure and prioritise tasks accordingly * Sensitive to the needs of children and their parents/carers * High level of confidentiality and discretion * Willingness to be an actively involved in school life |  | Application  Interview  References |