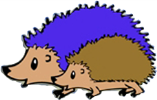
**Pittington primary School**

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**Early Years/Key Stage 1 Class Teacher**

**Person Specification and Criteria for Selection**

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| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **How Criteria will be assessed** |
| Application | * Fully supported in reference * Well-structured letter indicating beliefs, understanding of important educational issues and style of classroom management |  | Application form  Reference |
| Qualifications | * 5 GCSEs A-C including Maths and English * Qualified Teacher Status * Evidence of further professional development |  | Application Form |
| Experience | * Evidence of ability to demonstrate consistently outstanding classroom practice * Evidence of highly effective teaching skills * Experience of working alongside other teachers in the development of teaching and learning * Experience of setting targets and monitoring, evaluating and recording progress * Successful experience in planning and teaching the EYFS/KS1 curriculum * At least two years teaching experience in the EYFS/KS1 * Evidence of continuous professional development with particular reference to EYFS/KS1 * Experience of working with children who have additional and special educational needs. |  | Application form  Reference  Interview |
| Knowledge, Skills and Attitudes | * An excellent knowledge and understanding of strategies for meeting the needs of the children in the EYFS and Key Stage 1 * Good understanding of the principles behind school improvement including planning, monitoring, review and evaluation of progress * Manage the co-ordination of teaching assistants working in the EYFS/KS1 in order to maximise teaching and learning experiences * Make consistent judgements based on the careful analysis of available evidence * Ability to organise, manage and teach children in a highly effective manner by setting high expectations which inspire, motivate and challenge and which ensure good progress and outcomes by all children * Good knowledge and understanding of the EYFS/KS1 curriculum – planning, delivery and assessment * Ability to communicate effectively; verbally and in writing * Ability to use IT effectively both in classroom practice and within own professional work * Evidence of effective behaviour management * To share knowledge and expertise with colleagues, children and parents * Excellent subject knowledge and a clear understanding of the progression of skills in early reading, writing and number * Good knowledge of safeguarding and child protection issues * Ability to communicate effectively in a variety of situations * Ability to analyse and evaluate external and internal data in order to accurately assess pupil progress | * An understanding of using comparative information about attainment * An understanding of the broader primary context and Government initiatives to raise achievement * Good understanding of the principles behind project management including: planning, monitoring, review and the evaluation of progress | Application form  Reference  Interview |
| Personal Attributes | * To be highly motivated and enthusiastic * Evidence of an ability and willingness to contribute significantly to the life of the school * To be flexible, open-minded, self-evaluative and adaptable to changing circumstances and new ideas * To be committed to the inclusion of all children across the primary school * To have the ability to communicate and build effective relationships with children, staff, parents and governors * Ability to be an effective team player * Ability to demonstrate a stimulating and innovative approach * To be professional at all times * To be self-motivated, enthusiastic and have a sense of humour | * Interest in developing an extra- curricular activity | Application form  Reference  Interview |