

GIBSIDE SCHOOL
TEACHER – PERSON SPECIFICATION

Skills, Knowledge and Aptitude

Essential

- To have knowledge and understanding of the Foundation Stage curriculum and approaches in EYs
- Knowledge and awareness of curriculum for primary aged children.
- Ability to demonstrate high expectations and good practice in teaching and learning
- Ability to work as a reflective practitioner.
- Knowledge and awareness of effective behaviour management approaches.
- Knowledge of assessment, planning and recording issues.
- Aptitude for teaching and managing pupils with learning difficulties.
- Effective communication skills with children, staff, parents, governors and the wider community.
- Awareness of and positive attitude towards inclusion for children with SEN.
- Commitment to continuing professional development and to further develop expertise in SEN
- Ability to lead and work as part of a team

Desirable

- Experience working in a EYs setting
- Experience working across the Primary setting
- An understanding of the educational needs of children with profound & multiple learning difficulties, severe learning difficulties, moderate learning difficulties and autistic spectrum condition
- Knowledge & awareness of current curriculum initiatives / issues and teaching & learning approaches for primary aged pupils with special educational needs.
- An ability to transfer teaching & learning theory into practice.

Qualification and Training

Essential

- DFE's recognised teaching qualification.

Desirable

- Willingness to seek additional qualifications.

Experience

Essential

- To be familiar with special school settings.

Desirable

- Experience of working with children with special educational needs
- An understanding of working within a multi disciplinary team

Personal Qualities

Essential

- Friendly, personable attitude.
- Patience and a calm disposition.
- Confidence (personal and professional)
- Effective oral & written communication skills.
- Enthusiastic in approach to work.
- Willing to work flexibly in a special school setting.
- Highly motivated and able to use own initiative.
- Commitment to extended school activities

Special requirements

Essential

- Commitment to the ethos of Gibside School
- Commitment to equal opportunities
- Commitment to enhancing the self-esteem of all pupils.
- Commitment to working within a multi disciplinary context.
- High expectations and good practice in the effective management of children's behaviour.