**Classroom Teacher**

**Person Specification and Criteria for Selection**

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| **Category** | **Essential** | **Desirable** | How identified |
| **Application** | Fully supported in two references  A well- structured supporting statement (1000 words max)  A high standard of spoken and written English |  | A R |
| **Qualifications** | Qualified Teacher Status | Evidence of further study or professional qualifications | A R |
| **Experience** | Ability to demonstrate high standards of EYFS classroom practice  Experience of delivering a differentiated and tailored curriculum to meet the needs of all children  Ability to maintain a stimulating and exciting classroom environment supportive of high-quality learning  Experience of working with children with challenging behaviors and/or SEND needs | Experience of using “In the moment” planning | CO  A I R |
| **Professional Development** | Evidence of being prepared to keep an up to date knowledge of educational issues to further their own practice  Evidence of recent training with regard to child protection and safeguarding | Evidence of relevant recent CPD | A I R |
| **Skills and Abilities** | Good knowledge of ICT to support learning and professional needs  The ability to use internal and statutory EYFS data to support evaluations of teaching and measure the impact of pupil progress  Ability to be flexible and adaptable in a busy school environment  Ability to inspire, motivate and support pupils to achieve their best through consistent high expectations  Ability to identify potential barriers to learning for children and fostering a range of techniques to overcome them  Ability to deploy support staff effectively | Evidence of having organised effective intervention groups to accelerate progress, narrow the gaps and ensure all children succeed | A I R  CO |
| **Special Knowledge** | Detailed knowledge of the structure and content of the EYFS Curriculum  Detailed knowledge and practice of assessment of children and how this informs planning and learning  A clear vision and understanding of the needs of EYFS pupils including Special Needs and More Able and Talented and those entitled to the pupil premium | Ambition to lead a curriculum area that is a personal passion | A I R  CO |
| **Personal Attributes** | Support the ethos of our school core values and promote high standards of education, care and behavior  Committed and enthusiastic and can demonstrate sensitivity whilst working with others  Ability to demonstrate a stimulating and innovative approach, making learning fun  Ability to demonstrate a caring attitude towards pupils and parents  Evidence of being able to build and sustain effective working relationships with all members of the school community  Effective organizational skills  Energy, enthusiasm and a great sense of humor  Ability to evidence effectiveness of teamwork skills  Positive attitude towards change  Ability to reflect on own practice and seek professional advice and support when necessary | Willingness to take part in extracurricular activities and school events  An awareness of the wider professional role of teachers | A I R  CO |

How identified: A application form I interview R reference CO classroom observation