**Classroom Teacher**

**Person Specification and Criteria for Selection**

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| **Category** | **Essential** | **Desirable** | How identified |
| **Application** | Fully supported in two referencesA well- structured supporting statement (1000 words max)A high standard of spoken and written English |  | A R |
| **Qualifications** | Qualified Teacher Status | Evidence of further study or professional qualifications | A R |
| **Experience** | Ability to demonstrate high standards of EYFS classroom practice Experience of delivering a differentiated and tailored curriculum to meet the needs of all childrenAbility to maintain a stimulating and exciting classroom environment supportive of high-quality learningExperience of working with children with challenging behaviors and/or SEND needs | Experience of using “In the moment” planning  | COA I R |
| **Professional Development** | Evidence of being prepared to keep an up to date knowledge of educational issues to further their own practiceEvidence of recent training with regard to child protection and safeguarding | Evidence of relevant recent CPD  | A I R |
| **Skills and Abilities** | Good knowledge of ICT to support learning and professional needsThe ability to use internal and statutory EYFS data to support evaluations of teaching and measure the impact of pupil progress Ability to be flexible and adaptable in a busy school environmentAbility to inspire, motivate and support pupils to achieve their best through consistent high expectationsAbility to identify potential barriers to learning for children and fostering a range of techniques to overcome themAbility to deploy support staff effectively | Evidence of having organised effective intervention groups to accelerate progress, narrow the gaps and ensure all children succeed  | A I R CO |
| **Special Knowledge** | Detailed knowledge of the structure and content of the EYFS CurriculumDetailed knowledge and practice of assessment of children and how this informs planning and learningA clear vision and understanding of the needs of EYFS pupils including Special Needs and More Able and Talented and those entitled to the pupil premium | Ambition to lead a curriculum area that is a personal passion | A I RCO |
| **Personal Attributes** | Support the ethos of our school core values and promote high standards of education, care and behaviorCommitted and enthusiastic and can demonstrate sensitivity whilst working with othersAbility to demonstrate a stimulating and innovative approach, making learning funAbility to demonstrate a caring attitude towards pupils and parentsEvidence of being able to build and sustain effective working relationships with all members of the school communityEffective organizational skillsEnergy, enthusiasm and a great sense of humorAbility to evidence effectiveness of teamwork skillsPositive attitude towards changeAbility to reflect on own practice and seek professional advice and support when necessary | Willingness to take part in extracurricular activities and school eventsAn awareness of the wider professional role of teachers | A I RCO |

How identified: A application form I interview R reference CO classroom observation