



Job profile

Educational Psychologist

Soulbury Scale A: points 3 - 8 (with access to up to 3 SPA Points)

Group: Care, Wellbeing and Learning

Location: The Dryden Centre

Service: Psychological Service

Line Manager: Principal Educational Psychologist

Car User Status: Casual

Job Purpose

To provide an educational psychology service to schools and colleges, children and young people aged 0-25, parents and the community of Gateshead through consultation, assessment, intervention, training and project work.

The key roles of this post will include:

- 1 To contribute to the delivery of a high quality and effective educational psychology service to children, young people, families and schools, aimed to promote the learning, mental health and well-being of all pupils.
- 2 To provide consultation and support for staff in schools and colleges, parents/carers and other service users, and to advise on methods and approaches to address the learning and behavioural needs of young people.
- 3 To contribute to the needs' assessment, action planning and review of children and young people with special educational needs by providing effective, high quality and outcomes-based psychological advice.
- 4 To participate in the planning and delivery of in-service training within individual schools, school clusters and authority-wide.
- 5 To collaborate in the development of Service projects or initiatives as required.
- 6 To contribute to the systematic monitoring and evaluation of service performance.
- 7 To undertake appropriate Continuing Professional Development and maintain knowledge of current theories and working practices within Educational Psychology.
- 8 To demonstrate a continuing commitment to safeguarding and promoting the welfare of children; to develop the Council's commitment to equal opportunities; and to promote non-discriminatory practices in all aspects of work undertaken.
- 9 Such other responsibilities allocated which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge :

- Knowledge and understanding of recent legislation and current issues within Special Educational Needs and Disability and school improvement.
- A thorough understanding of child and adolescent development and its applicability in an educational setting
- Knowledge of a range of assessment tools and techniques and their interpretation
- Knowledge of a range of therapeutic frameworks and their application particularly to the area of emotional health and well-being
- The ability to prioritise, manage time effectively and work to deadlines.
- An awareness of issues relation to equality, diversity and inclusion.

Experience:

- Using applied psychology and evidence-based practice with children, young people and associated professionals in educational and/or community settings.
- Using and interpreting a range of assessment tools and techniques
- Preparing and delivering training to a range of audiences.
- Developing and delivering a range of interventions both with individual children and groups.
- Experience of having undertaken research and evaluation.
- Working with a range of agencies and parents.

Qualifications:

- Eligible for Chartered Status as an Educational Psychologist within the British Psychological Society or a Doctorate in Educational Psychology from a training institution accredited by the Health and Care Professions Council (HCPC).
- Be registered with the HCPC.
- Full current driving licence or access to a means of mobility support.

Desirable:

Knowledge and skills:

- Knowledge of consultation approaches and problem-solving frameworks



- Experience of working within post 16 systems
- A high level of ICT skills

Experience:

- Working systemically with schools or other organisations
- Working within a traded service
- An understanding and experience of working within local authority systems

Qualifications:

- Relevant recent CPD relating to education or vocational training



Competencies

Customer Focus

Puts the customer first and provides excellent service to both internal and external customers

Communication

Uses appropriate methods to express information in a clear and concise way to make sure people understand

Team Working

Works with others to achieve results and develop good working relationships

Making things happen

Takes responsibility for personal organisation and achieving results

Flexibility

Adapts to change and works effectively in a variety of situations

Learning and Development

Actively improves by developing and applying new skills and knowledge and learns from past experiences