**LANGLEY MOOR PRIMARY SCHOOL**

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| **CATEGORY** | ESSENTIAL | **DESIRABLE** | **EVIDENCE** |
| **APPLICATION** | * Fully completed application form with explanations for any gaps in service * Fully supported in reference * Well-structured and well written supporting statement (maximum 1000 words) |  | * **APPLICATION FORM** * **REFERENCE** * **SUPPORTING STATEMENT** |
| **QUALIFICATIONS** | * Qualified Teacher Status |  | * **APPLICATION FORM** * **CERTIFICATES** |
| **SAFEGUARDING** | * Successful enhanced DBS Disclosure * Demonstrate a secure knowledge of child protection procedures |  | * **SUPPORTING STATEMENT** * **DBS CERT** * **INTERVIEW** |
| **EXPERIENCE** | * Proven, successful teaching experience within Early Years/Key Stage One/Key Stage Two * Experience of working successfully and co-operatively as a member of a team in a school * Proven track record in raising standards of achievement in own class * Experience of delivering the Early Years/National Curriculum effectively and creatively, using a range of teaching styles * Experience of teaching phonics effectively | * A proven record in managing and promoting curriculum development * A willingness to be involved in the whole life of the school. | * **APPLICATION FORM** * **REFERENCE** * **SUPPORTING STATEMENT** * **INTERVIEW** |
| **PROFESSIONAL DEVELOPMENT** | * Evidence of recent and relevant professional development * Knowledge relating to the Early Years/National Curriculum |  | * **APPLICATION FORM** |
| SKILLS | Ability to:   * Teach effectively and consistently to a high standard * Demonstrate high standards of classroom practice * Evidenced delivery of a creative curriculum, using a range of teaching styles * Use a range of assessment strategies to accelerate progress * Experience of tracking pupil progress * Good organisational skills * Manage and develop the curriculum * Use Computing to enhance pupil learning across the curriculum * Provide for all pupils to ensure good progress * Communicate effectively in a variety of situations * Manage behaviour effectively to support learning * Establish positive relationships and take on an active role within a team * Ability to adopt current systems and routines to ensure continuity between teachers * Promote a positive ethos | * Evidence of leading a subject successfully. * Any specialist subject knowledge | * **APPLICATION FORM** * **REFERENCE** * **SUPPORTING STATEMENT** * **INTERVIEW** |
| **KNOWLEDGE** | * Detailed knowledge of the structure and content of the Early Years/National Curriculum * Understanding of the development of Early reading and number skills * Knowledge of changes to the Early Years Foundation Curriculum * Strong phonic knowledge | * Developing outdoor learning provision * Knowledge of continuous provision in Key stage One | * **APPLICATION FORM** * **REFERENCE** * **SUPPORTING STATEMENT** * **INTERVIEW** |
| **PERSONAL ATTRIBUTES** | Demonstrate:   * A caring, respectful and positive attitude towards pupils, parents, staff, governors and the wider community * Ability to inspire and motivate children and staff * Excellent communication and interpersonal skills * Flexibility and adaptability * Enthusiastic and energetic with a good sense of humour! * Reflective practitioner who is always willing to learn * Positive attitude towards change | * Evidence of experience of organising and managing out of school activities | * **APPLICATION FORM** * **REFERENCE** * **SUPPORTING STATEMENT** * **INTERVIEW** |