**LANGLEY MOOR PRIMARY SCHOOL**

|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | ESSENTIAL | **DESIRABLE** | **EVIDENCE** |
| **APPLICATION** | * Fully completed application form with explanations for any gaps in service
* Fully supported in reference
* Well-structured and well written supporting statement (maximum 1000 words)
 |  | * **APPLICATION FORM**
* **REFERENCE**
* **SUPPORTING STATEMENT**
 |
| **QUALIFICATIONS** | * Qualified Teacher Status
 |  | * **APPLICATION FORM**
* **CERTIFICATES**
 |
| **SAFEGUARDING** | * Successful enhanced DBS Disclosure
* Demonstrate a secure knowledge of child protection procedures
 |  | * **SUPPORTING STATEMENT**
* **DBS CERT**
* **INTERVIEW**
 |
| **EXPERIENCE** | * Proven, successful teaching experience within Early Years/Key Stage One/Key Stage Two
* Experience of working successfully and co-operatively as a member of a team in a school
* Proven track record in raising standards of achievement in own class
* Experience of delivering the Early Years/National Curriculum effectively and creatively, using a range of teaching styles
* Experience of teaching phonics effectively
 | * A proven record in managing and promoting curriculum development
* A willingness to be involved in the whole life of the school.
 | * **APPLICATION FORM**
* **REFERENCE**
* **SUPPORTING STATEMENT**
* **INTERVIEW**
 |
| **PROFESSIONAL DEVELOPMENT** | * Evidence of recent and relevant professional development
* Knowledge relating to the Early Years/National Curriculum
 |  | * **APPLICATION FORM**
 |
| SKILLS | Ability to:* Teach effectively and consistently to a high standard
* Demonstrate high standards of classroom practice
* Evidenced delivery of a creative curriculum, using a range of teaching styles
* Use a range of assessment strategies to accelerate progress
* Experience of tracking pupil progress
* Good organisational skills
* Manage and develop the curriculum
* Use Computing to enhance pupil learning across the curriculum
* Provide for all pupils to ensure good progress
* Communicate effectively in a variety of situations
* Manage behaviour effectively to support learning
* Establish positive relationships and take on an active role within a team
* Ability to adopt current systems and routines to ensure continuity between teachers
* Promote a positive ethos
 | * Evidence of leading a subject successfully.
* Any specialist subject knowledge
 | * **APPLICATION FORM**
* **REFERENCE**
* **SUPPORTING STATEMENT**
* **INTERVIEW**
 |
| **KNOWLEDGE** | * Detailed knowledge of the structure and content of the Early Years/National Curriculum
* Understanding of the development of Early reading and number skills
* Knowledge of changes to the Early Years Foundation Curriculum
* Strong phonic knowledge
 | * Developing outdoor learning provision
* Knowledge of continuous provision in Key stage One
 | * **APPLICATION FORM**
* **REFERENCE**
* **SUPPORTING STATEMENT**
* **INTERVIEW**
 |
| **PERSONAL ATTRIBUTES** | Demonstrate:* A caring, respectful and positive attitude towards pupils, parents, staff, governors and the wider community
* Ability to inspire and motivate children and staff
* Excellent communication and interpersonal skills
* Flexibility and adaptability
* Enthusiastic and energetic with a good sense of humour!
* Reflective practitioner who is always willing to learn
* Positive attitude towards change
 | * Evidence of experience of organising and managing out of school activities
 | * **APPLICATION FORM**
* **REFERENCE**
* **SUPPORTING STATEMENT**
* **INTERVIEW**
 |