

## St Joseph's Catholic Primary School, Blaydon



## Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications & training	The Class Teacher will have:  O Qualified Teacher Status O evidence of continuous participation in in-service development and a commitment to further professional development	In addition, the Class Teacher might:  o have gained or are about to gain Catholic Teacher Certificate or Catholic Certificate in Religious Studies or demonstrate a willingness to undertake the qualification
Experience	<ul> <li>The Class Teacher should have experience of:</li> <li>successful teaching at either Key Stage 1 or Key Stage 2 ideally at Key stage 2.</li> <li>working successfully and co-operating as a member of a team</li> </ul>	In addition, the Class Teacher might have experience of:  teaching across the whole Primary age range
A commitment to education and teaching	The Class Teacher will have the ability to communicate and co-operate by:  o wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body  o establishing and maintaining good professional relationships with pupils, parents and colleagues  o setting high expectations of all pupils and be committed to raising educational achievement  adopting a flexible approach	
Knowledge and understanding	The Class Teacher will have a practical, working knowledge and understanding of:  the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)  statutory National Curriculum requirements at the appropriate key stage and evidence of a good general knowledge and understanding of the National Curriculum  planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress	In addition, the Class Teacher might also have knowledge and understanding of:  o working within a Catholic school community

	<ul> <li>effective teaching and learning styles</li> <li>how to further develop personal professional skills and knowledge</li> <li>how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident</li> <li>how to use ICT effectively as an integral part of teaching and learning</li> <li>selecting and employing a wide range of resources with regard to safety issues</li> </ul>	
Skills	<ul> <li>The Class Teacher will be able to:         <ul> <li>promote spirituality within the classroom,</li> <li>promote the school's aims positively, and use effective strategies to enhance motivation and morale</li> <li>create a positive, challenging and effective learning environment</li> <li>establish and develop appropriate relationships with parents, governors and the community</li> <li>effectively deploy other adults in class</li> </ul> </li> </ul>	In addition, the Class Teacher might also be able to: o develop strategies for creating community links
Personal characteristics	They should also be: <ul> <li>knowledgeable and highly competent</li> <li>approachable and empathetic</li> <li>creative and enthusiastic</li> <li>organised and resourceful</li> <li>intelligent and reflective</li> <li>committed</li> <li>have an awareness of and a commitment to the ethos of a Catholic school</li> <li>a sense of humour</li> </ul>	In addition, the Class Teacher might also be: o a practicing Catholic

St Joseph's Catholic Primary School is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.