

# Personal Specification



Position: **KS2 Class teacher**

<b>Qualifications and Experience</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
1	DFE recognised Qualified Teacher Status.	Recent experience in Y2/Y3	✓		
2	Recent relevant training		✓	✓	

<b>Abilities and Skills</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
3	Ability to plan, organise and prioritise work in order to meet deadlines.	Experience of managing a class longer term and independently carrying out regular assessment and analysis	✓		
4	Effective behaviour management skills; ability to develop excellent relationships.	Specific training to support Behaviour / SEND	✓	✓	✓
5	Ability to communicate effectively with all members of the school community.			✓	✓
6	Ability to identify and implement successful inclusion strategies for all children	Specific training to support Behaviour / SEND	✓		✓
7	Ability to promote a positive school ethos.		✓	✓	

<b>Knowledge and Understanding</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
8	Able to track and interpret class performance data, identifying areas for improvement.	Understanding of end of KS1 Expectations. Experience of teaching upper KS1 / Lower KS2	✓	✓	
9a	Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase.	Experience of Y3 Curriculum	✓	✓	
9b	Secure understanding of the teaching of reading	Knowledge / training with Letters & Sounds	✓	✓	
10	Understanding of innovative and creative strategies that enable children to make excellent progress.			✓	✓
11	Thorough understanding of and commitment to equality of opportunity		✓	✓	
12	Knowledge of safeguarding and child protection issues.		✓	✓	

<b>Personal skills and attributes</b>					
<b>Essential</b>		<b>Desirable</b>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
13	Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.		✓	✓	
14	Ability to work independently and on own initiative; take responsibility for own professional development.	Ability to support a Subject or key area for improvement	✓	✓	
15	Must contribute to school events, whole staff training and CPD		✓	✓	