

**HEMLINGTON HALL ACADEMY  
PERSON SPECIFICATION**

**Sport Coach SCP 12-15**

<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Level 1 coaching certification in a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Level 2: Further professional training in such areas sports science degree.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working with primary aged pupils on sporting activities.</li> <li>Coaching experience at Level 1.</li> </ul>	<ul style="list-style-type: none"> <li>Working with primary aged pupils over a range of wider enrichment activities.</li> <li>Working with children with additional needs</li> <li>Coaching and mentoring adults through CPD / Courses.</li> <li>Personal experience / ambition in one / more sports.</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Evidence of keeping abreast of educational and sports developments/issues through course attendance and personal study.</li> <li>Commitment to planning with, and supporting the planning of, teaching staff to devise a quality P.E. Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>First Aid certificate.</li> <li>Wider relevant certification, e.g. Social Studies / SEN</li> <li>Safeguarding CPD</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively and appropriately including a good standard of Numeracy, Literacy and written presentation.</li> <li>Able to plan programmes of study for different year groups and monitor / assess pupil outcomes</li> <li>Ability to teach a sport progressively to primary aged children through planned lessons.</li> <li>Proven organisational ability.</li> <li>Proven inter-personal skills.</li> <li>Good behaviour management.</li> </ul>	<ul style="list-style-type: none"> <li>Effective use of ICT to produce letters/posters/information etc.</li> <li>Evidence of organising sporting events / tournaments / activities.</li> </ul>
<b>Special Knowledge</b>	<ul style="list-style-type: none"> <li>An understanding of the Primary PE programme of study.</li> <li>Ability to plan programmes of P.E. lessons in line with National Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of the inclusive nature of primary sport.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>Ability to demonstrate enthusiasm and sensitivity whilst working co-operatively with others.</li> <li>Ability to respond appropriately to a variety of situations.</li> <li>Caring attitude to pupils and parents.</li> <li>Able to meet the physical requirements of the post.</li> <li>Clear understanding of safeguarding issues in relation to working with children.</li> </ul>	<ul style="list-style-type: none"> <li>Flexibility and adaptability in order to be able to mix with and work with a wide range of people.</li> <li>High expectations.</li> <li>Initiative.</li> <li>Positive outlook.</li> <li>A commitment to maintain high standards of achievement for all pupils, recognising individuals whilst embracing equality and diversity.</li> </ul>