

Person Specification

Teaching Assistant Level 3



Method of Assessment			
AF: Application Form	I: Interview	O: Observation	T: Task/Activities

Criteria	Essential	Desirable	Method of Assessment
Experience Relevant work and other experience	Experience of working with children in the EYFS		AF/I
	Experience of working and implementing the EYFS		AF/I/O
	Experience of carrying out observations and early years assessments		AF/I/T
	Knowledge of policies and codes of practice/legislation		AF/I
	Knowledge of EYFS curriculum – indoor and out		AF/I/T
	Knowledge and understanding of child development especially speech and language		AF/I
	Knowledge of how to move children’s learning on through adult facilitation		AF/I
	Knowledge of how to support independent learning		AF/I/O
			AF/I
Skills and Abilities (e.g. written communication skills, dealing with the public)	A good understanding of child development and learning processes		AF/I
	The ability to follow instructions from the teacher and also be able to work independently		AF/I/T
	Literacy and numeracy skills are of a high standard		AF/I
	To make effective contributions to the team as appropriate		AF/I
	The experience of and the ability to deal positively with children and parents		AF/I
	The ability to manage behaviour effectively		AF/I/O
	The ability to implement assessment for learning under the guidance of the teacher		AF/I
	Show initiative and work independently		AF/I
	Competent with IT skills i.e. use of i-pads, interactive whiteboards and their software.		AF/I/T

Training	EYFS curriculum and observational assessments		AF/T
Education/Qualifications	NVQ Level 3 Qualification		AF
	GCSE: Maths and English grade C or better		AF
	Good ICT Skills		AF
		Paediatric First Aid	AF/I
		Positive Handling within Early Years	AF/I
Other	A flexible and positive attitude		AF/I
	Competent, organised and reliable		AF/I
	Patient		AF/I
	Enjoy working with children		AF/I
	Good team member		AF/I
		Ability to carry out an extra-curricular club	AF/I