



St Benet's Catholic Primary School, Ouston, April 2021
Person Specification - Class Teacher

CRITERIA	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Degree status or equivalent • Qualified Teacher Status • Evidence of up to date training (including DBS) 	<ul style="list-style-type: none"> • CCRS/DCRS • An Introduction to Safeguarding Training • An understanding of Prevent 	<i>Application</i>
EXPERIENCE	<ul style="list-style-type: none"> • Classroom experience • Knowledge and experience of meeting the individual educational needs of children • Experience of working with children with SEND and supporting children to catch up on key areas of learning • Experience of planning and evaluating learning activities and assessing/tracking pupil progress 	<ul style="list-style-type: none"> • Classroom experience of teaching Lower Key Stage 2 • Experience of teaching in a Catholic school • Experience of teaching the Power Maths programme of study 	<i>Application Reference Interview</i>
SKILLS	<ul style="list-style-type: none"> • A highly effective classroom practitioner • Awareness of safeguarding procedures • Ability to inspire and motivate children • Have high expectations of all children in both achievement and behaviour • Organised and creative • Ability to communicate effectively in a variety of situations • Ability to relate to all children, staff, parents and governors 	<ul style="list-style-type: none"> • Show evidence of how they have helped a team achieve its goals: move forward or take a more positive direction • Evidence of using thinking skills to support learning • Evidence of forest schools teaching 	<i>Application Reference Interview</i>



<p>KNOWLEDGE</p>	<ul style="list-style-type: none"> • Knowledge of a range of teaching & learning styles. • Effective behaviour management strategies • Learning strategies to support the different groups of children within the classroom (eg: Pupil Premium, LAC, EAL, SEND and Children with Medical Needs). • Use of assessment for learning to improve standards, including excellent marking and feedback to accelerate learning • Knowledge and understanding of equal opportunities in school and an awareness of The Equality Act, 2010 • Knowledge and understanding of the monitoring, assessment, recording and recording of pupils' progress. • Knowledge of effective ways of working with parents and carers 	<ul style="list-style-type: none"> • An understanding of UNICEF's Rights Respecting Schools Agenda • An understanding of 'The Come and See' RE programme 	<p><i>Application Reference Interview</i></p>
<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> • Supportive of the school's Catholic ethos • Team player • Flexible and professional • Calm and patient with a good sense of humour • Willingness to be involved in all areas of school life 	<ul style="list-style-type: none"> • Practising Catholic • Ability to offer extra-curricular provision in support of the wider life of the school 	<p><i>Application Reference Interview</i></p>