

Roman Road Primary School
 Person Specification for the Post of SEND Leader

	Essential	Desirable	How Identified
Qualifications and Training	1. Qualified teacher status 2. Further professional development	3. Recognised SEND qualification 4. Specific SEND training	1. DfE check. 1.-4. Letter.
Experience	1. At least three years successful teaching in primary education 2. Experience of working well in partnership with staff, governors, children, parents and the wider community 3. Experience of identifying and supporting pupils with SEND	4. Experience of raising attainment for children with SEND 5. Experience of inter-agency work	1.-5. Letter and interview.
Skills, Knowledge and Aptitudes	1. Excellent classroom practitioner and role model with a passion for SEND 2. Good understanding of the needs of all children 3. Good understanding of strategies to enhance teaching and learning opportunities 4. Good understanding of school self-evaluation and improvement planning 5. Good understanding of relevant legislation including the SEND Code of Practice, equal opportunities and disability discrimination 6. Good understanding of the range and type of intervention programmes available to support SEND 7. Competent in the use of ICT 8. Communicates well orally and in writing at all levels 9. Able to plan, organise and prioritise	10. Good understanding of the roles and responsibilities of educational psychologists, learning and behaviour support services etc 11. Able to analyse and use data effectively in setting targets, informing planning and deploying resources	1.-11. Letter and interview.

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Disposition	<ol style="list-style-type: none"> 1. Good timekeeping and attendance record 2. Relates well to children 3. Able to lead a team of learning support staff 4. Proven leadership qualities to motivate and inspire others 5. Embraces change well 6. Deals with difficult situations effectively 7. Willing to take part in extracurricular activities 		1.-7. Letter and interview.