

Person Specification
Gosforth Central Middle School

Post: Teacher of Design Technology

Factor	Essential	Desirable	Evidence gained from
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> - Committed to delivering Technology through engaging, relevant and exciting projects that ensure our pupils are innovative and considerate designers. - Knowledge and understanding of the Design Technology national curriculum across KS2 and KS3. - Able to teach Product Design and Resistant materials at KS2 and KS3 and be adept in the use of specialist machinery. - Good ICT skills and the ability to use ICT as part of own teaching. - Commitment to and understanding of inclusive education. - Good classroom and behaviour management. - Use data and assessment effectively to inform planning. 	<ul style="list-style-type: none"> - Able to teach Food technology at KS2. - Able to teach Electronics at KS2 - An understanding of the STEAM curriculum and its place within the progress of all pupils - An understanding of KS4 requirements and how these can be used to monitor progress at KS3 	<ul style="list-style-type: none"> - Application - Interview - Lesson Observation - Reference
Qualifications	<ul style="list-style-type: none"> - Teaching qualification recognised by the DFE 	<ul style="list-style-type: none"> - Evidence of further study and/or qualifications. 	<ul style="list-style-type: none"> - Application - Check with DFE
Experience	<ul style="list-style-type: none"> - Teaching of Design Technology with a focus on RM and Product Design. 	<ul style="list-style-type: none"> - Experience of teaching other subjects across the curriculum such as ICT, PSHE, RE or Humanities - Experience of linking Design Technology to other subject areas 	<ul style="list-style-type: none"> - Application - Interview - Lesson Observation - Reference
Disposition	<ul style="list-style-type: none"> - Able to be flexible. - Able to work as part of a team. - Able to motivate pupils. - High standards and expectations. - Able to plan workload and set priorities. - Able to deal with pupils, staff and parents positively and respect confidentiality 	<ul style="list-style-type: none"> - Willingness to be involved in extra-curricular activities. - Interested in further professional development and sharing best practice 	<ul style="list-style-type: none"> - Application - Interview - Lesson Observation - Reference

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Special Requirements	<ul style="list-style-type: none"> - Good health record - Satisfactory completion of safer recruitment checks 	<ul style="list-style-type: none"> - Design Technology Health and Safety training. - Level 2 Health and Food Hygiene Certificate 	<ul style="list-style-type: none"> - Application - DBS - Interview - References

April 2021