

Hearing Impairment Service

Peripatetic Teacher for Children with Hearing Impairment (Qualified Teacher of the Deaf):

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1. A DFE recognised and relevant teaching qualification plus a specialist qualification for teaching children with hearing impairment (QToD)
2. A good knowledge and understanding of National Curriculum key skills, current National Curriculum initiatives and the relevant statutory and non-statutory curricula / frameworks e.g. SEND, NHSP.
3. Working knowledge of the special education needs of deaf/hearing impaired children and young people.
4. Knowledge of the assessments and monitoring tools necessary for monitoring the development of deaf/hearing impaired children and young people including those used with very young deaf/hearing impaired children e.g. 'Success from the Start'
5. Working knowledge of general early child development (0-3 year olds) and language development in particular
6. Experience of supporting deaf/hearing impaired children & young people, their families and schools or early-years settings
7. Working knowledge of the NatSIP Eligibility Criteria for support
8. Experience of working collaboratively with parents and a range of professionals working with SEND in Children and Young People
9. Good organisational skills and time management
10. Able to communicate effectively in Sign Communication (BSL and SSE)
11. Good working knowledge of audiological management and use of residual hearing

Desirable:

1. Postgraduate Diploma Deaf Education Studies (Early Years and Deafness)
2. Signature Level 2 qualification (or above) in BSL or be prepared to undertake training to this level

Part B

The following criteria will be further explored via assessment using interview, classroom assessment and references.

1. Good communication skills with a flexible attitude to communication approaches
2. Empathy for children and young people with SEND

3. Working knowledge of general early child development (0-3 year olds) and language development in particular
4. Experience of working collaboratively with parents and a range of professionals working with SEND in Children and Young People.

Additional Requirements

1. A current driving licence and access to a car as the job involves traveling across the city
2. Qualified teacher Status with current professional registration with the General Teaching Council for England
3. This post is working in regulated activity and as such is subject to additional pre employment checks including the suitability of the candidate to work with the relevant client group.