



HEAD OF SCIENCE

PERSON SPECIFICATION

Qualifications and Experience

Essential	Desirable
<ul style="list-style-type: none">• A degree in an appropriate discipline.• Qualified Teacher Status.• Ability to teach across the full ability and age range, up to and including A Level.• Experience of teaching at Key Stage 3, 4 and 5.• Proven track-record of raising achievement.• Extensive knowledge of curricular developments in Science.• Knowledge of developments in teaching and learning.• Knowledge of raising achievement strategies.• Knowledge of developing existing courses.	<ul style="list-style-type: none">• Experience of the structuring and implementation of new courses• Experience of organising and prioritising a demanding workload• Evidence of a commitment to professional development/participation in CPD and training programmes

Knowledge and Skills

Essential	Desirable
<ul style="list-style-type: none">• Ability to show initiative.• Ability to lead a team effectively.• Ability to motivate others.• Ability to drive and manage change.• Ability to think clearly, calmly and to complete tasks successfully.• Excellent skills in classroom management.• Ability to teach high quality lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners.• Strong planning and organisational skills.• Ability to relate well to colleagues.• High standard of preparation and marking.• Highly developed organisational skills.• Highly developed oral and written communication skills.• Ability to form productive relationships with young people and staff.• A willingness to co-ordinate, contribute to and lead extra-curricular activities within, and outside, the department.	<ul style="list-style-type: none">• Experience of leading a team successfully

Personal Qualities

Essential	Desirable
<ul style="list-style-type: none">• Professional vision.• Positivity and enthusiasm.• Ability to enthuse young people in the study of Science.• Outstanding and highly effective initiative and leadership qualities.• Outstanding role model of the Gospel values for children.• Ability to respond to change.• Ability to think clearly, calmly and to complete tasks successfully.• Willing to be involved in the whole life of the school.• Fully supportive of the school's Catholic/Christian ethos and a willingness to promote this ethos at every opportunity.	