



Teacher of Maths
PERSON SPECIFICATION

Qualifications and Experience

Essential	Desirable
<ul style="list-style-type: none">• A degree in an appropriate discipline• Qualified Teacher Status• Knowledge of curricular developments in Maths• Ability to teach across the full ability and age range – KS3 and 4• Knowledge of developments in teaching and understanding learning• Knowledge of raising achievement strategies	<ul style="list-style-type: none">• Experience of teaching at KS3, KS4 and KS5

Knowledge and Skills

Essential	Desirable
<ul style="list-style-type: none">• Ability to teach high quality lessons to all ages and abilities- lessons that challenge and ensure the progress of all learners• Excellent skills in classroom management• High standard of preparation and marking• Highly developed organisational skills with the ability to work towards deadlines• Ability to contribute positively to a team, and willing to take responsibility and demonstrate good leadership• Highly developed oral and written communication skills• A willingness to partake and share good practice across the school• Commitment to role of Form Tutor and providing an excellent holistic education for students• Ability to form productive relationships with young people	<ul style="list-style-type: none">• Pastoral experience as a Form Tutor• A willingness to contribute to and lead extra-curricular activities in and outside the department

Personal Qualities

Essential	Desirable
<ul style="list-style-type: none">• Highly motivated with a professional vision• Ability to enthuse young people in the study of Maths• Outstanding & highly effective initiative & leadership qualities• Outstanding role model for children• Ability to respond to change• Ability to relate well to colleagues• Ability to think clearly, calmly and to complete tasks successfully• Willing to be involved in the whole life of the school• Fully supportive of the schools' Catholic/Christian ethos and a willingness to promote this ethos at every opportunity	<ul style="list-style-type: none">• Willing to be involved in the whole life of the school