



Lingdale Primary School
Person Specification for
EYFS Teacher

(A) Qualifications

	Essential	Desirable
Qualified teacher status	E	
Degree/PGCE	E	
GCSE English and Maths at Grade C or above (or equivalent)	E	

[B] Professional Development

	Essential	Desirable
Has successfully undertaken appropriate PREVENT training	E	
Has successfully undertaken appropriate Child Protection training	E	

[C] Experience and knowledge of teaching

	Essential	Desirable
Experience of teaching in more than one school.		D
Significant and successful teaching experience within EYFS	E	
To have a knowledge and understanding of all 3 Key Stages in the primary phase.		D
To be able to effectively use data, assessment and target setting to raise standards/address weaknesses.		D
To be able to exemplify how the needs of all pupils (SEN, AEN, AGT, EAL, GRT) have been met through high quality teaching.		D

[D] Professional Attributes

	Essential	Desirable
Demonstrate an understanding, awareness and empathy for the needs of the pupils at our school and how these could be met.	E	
Able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.	E	
Excellent written and oral communication skills	E	
To be a leader of learning demonstrating, promoting and encouraging outstanding classroom practice.	E	
Show a good commitment to sustained attendance at work	E	

[E] Professional Skills

1. Qualities and knowledge	Essential	Desirable
Have clear values and moral purpose, focused on providing an outstanding education for the pupils they serve.	E	
Demonstrate optimistic personal behaviour, positive relationships and attitudes towards their pupils and staff, and towards parents, governors and members of the local community.	E	

2. Pupils and staff	Essential	Desirable
Demand ambitious standards for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes.	E	

3. Systems and process	Essential	Desirable
Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community.	E	

4. The self-improving school system	Essential	Desirable
Work with other schools and organisations - in a climate of mutual challenge - to champion best practice and secure excellent achievements for all pupils.		D

[F] Personal Qualities

	Essential	Desirable
Inspire, challenge, motivate and empower individuals to achieve high goals.	E	
Be approachable, person centred.	E	
Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people.	E	
Build and maintain quality relationships through interpersonal skills and effective communication.	E	
Demonstrate personal and professional integrity, including modelling values and vision.	E	
Manage and resolve conflict.	E	
Prioritise, plan and organise themselves and others.	E	
Demonstrate initiative in solving problems.	E	
Be aware of their own strengths and areas for development with the ability to reflect and evaluate	E	

[G] Confidential References.

	Essential	Desirable
Positive recommendation from current employer/final teaching practise	E	