



Chantry Middle School

Year 5 Teacher Recruitment Pack



About Chantry Middle School

Chantry Middle School, is a very popular school situated in Morpeth, Northumberland, with currently 550 students on role. We are part of the Three Rivers Learning Trust and work closely with the other schools in the trust to ensure the quality of provision is the highest possible for the young people in our schools. The school has a wide catchment area which includes the market town of Morpeth and the surrounding area. The vast majority of our students join us from our 7 feeder schools: Morpeth All Saints, Cambo, Longhorsley, St Robert's, Stannington, Morpeth Stobhillgate and Tritlington. We are also very proud to be part of the Morpeth Partnership of Schools who are at the heart of the local community.

Chantry Middle School promotes an ethos of fulfilment, individual value and enjoyment, we acknowledge that our young people are individuals who possess differing strengths but who have a common entitlement. It is our aim to ensure these individual strengths have every opportunity to flourish and thrive.

Our dedicated and talented staff ensure that students are challenged to meet their potential, in a supportive environment. We have a holistic

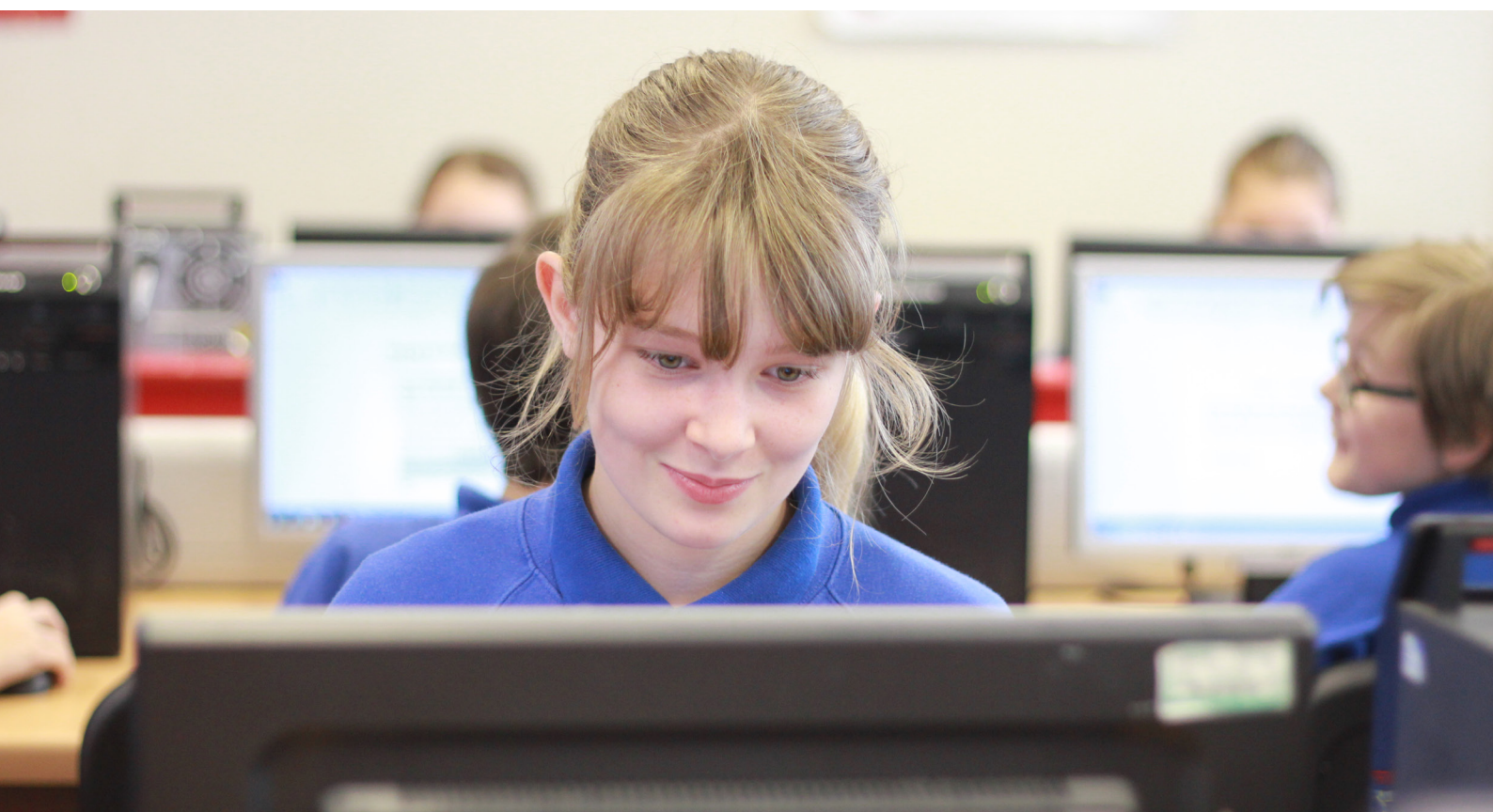
view of education, delivering a broad and balanced curriculum and cater for a wide range of interests through an extensive enrichment and extra-curricular programme.

The vision, principles and expectations of Chantry Middle School are reinforced through our 'core values' which stand at the very heart of all that we do. These values are woven through all aspects of school life.

Students at Chantry Middle School enjoy a rich and varied programme of activities which extends their experience across many aspects of the curriculum. This wider enrichment provision is an important part of the learning experience that we provide for students and we are proud of both the breadth of this offer and the way that the students engage with all opportunities that are provided for them.

We are rightly proud of our school and all that we achieve together and we look forward to meeting and working with you.

Mr Bryan Stewart
Headteacher



The Three Rivers Learning Trust

The Three Rivers Learning Trust was established in 2011 and consists of a single high school, The King Edward VI High School and three feeder middle schools, Newminster, Dr Thomlinson and Chantry as well as 4 first schools, Abbeyfields, Thropton, Harbottle and Stobhillgate. All of the schools have a long and proud history of providing an excellent education service to their local populations. The Learning Trust is managed by a single Board of Directors to ensure the integration of educational provision for students between 3 and 19. We are seen locally as a centre of educational excellence

and have recently been selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Three Rivers Learning Trust mission

We are a collaborative and caring learning community where all partners are treated equally and with respect. We believe that by sharing and working together we enhance learning and other opportunities. We want to prepare our children and young people for life, ensuring that they have the skills, abilities and motivation to succeed.

Our vision

To provide engaging and enriching opportunities for all our **students** to become **accomplished**.

To empower all our **people** to become **fulfilled** in their work.

To provide education services which **delight** our **parents and carers**.

To share **excellence** and become more **operationally** efficient.

Our values

Integrity - We do the right thing and do things right

Inclusion - We deliver comprehensive education which is accessible for all

Innovation - We continually strive to find ways to learn and improve

Job Advert

Chantry Middle School
Part of The Three Rivers Learning Trust
(9-13 Years Middle School,
Headteacher: Mr Bryan Stewart)

Job title: Year 5 Teacher
Responsible to: Head Teacher
Pay scale: 1.0 FTE (main scale or upper pay scale)
Required: September 2021

This job is suitable for NQTs.

Applications are invited for the above post to start in September 2021. We are looking to appoint an outstanding teacher to build upon the excellent achievement and progress recorded at Key Stage 2 and 3.

Chantry is a large middle school with over 500 students from Years 5 to 8, situated in the town of Morpeth in Northumberland. We pride ourselves on being a fully inclusive and truly comprehensive school with high standards. Our purpose is to

provide experiences to inspire, motivate and meet the needs of all learners. We encourage a lifelong love of learning to enable all to develop the attitudes, skills and knowledge to become confident communicators and responsible citizens.

The school is part of the Three Rivers Learning Trust. Whilst the schools within the Trust are separate with their own unique identity, there is one engaged and supportive Board of Trustees, to whom each school reports.

The Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Further details and an application form are available by accessing the job vacancies section of our website www.chantry.the3rivers.net or by emailing sarah.hall@chantry.the3rivers.net.

Closing date: Monday 10th May at 12.00 noon

Interviews: Friday 14th May



Job Description

Job purpose

To be responsible for learner achievement within a class or group of all learners by effective teaching and learning. To contribute to the monitoring and development of pupil learning across the curriculum.

General Responsibilities

- Establish and maintain a supportive ethos, which enables learners to achieve their potential through creating and managing a positive learning environment
- Plan effectively in the short, medium and long term and prepare lessons to provide for the differentiated needs of learners and to ensure curriculum coverage
- Implement a range of effective teaching and learning strategies including assessment for learning, employing inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved
- Assess, record and report on the development and progress of learners
- Analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise their achievements
- Show continuing development of teaching expertise and subject and / or phase knowledge to enrich the learning experience within and beyond, the teacher's designated classes or groups of learners
- Work collaboratively, within and beyond the classroom, with support staff (including directing their day to day work), teachers; other professionals, parents, agencies and communities to enhance teaching and learning and to promote the positive contribution and well-being of learners
- Play an active role in the development and application of priorities, policies and activities to further the achievement of whole school aims
- Support and implement practices and policies which encourage mutual tolerance and respect for diversity in all aspects of employment
- To be responsible for the pastoral needs of a class group
- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures

Specific Responsibilities

- To teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the school's policies
- To partake in Appraisal arrangements
- To support associate staff in meeting performance targets
- To monitor, set targets and review the progress of children
- To celebrate the achievements of the children
- To keep accurate records of key issues
- To pass relevant records and information to staff as appropriate
- To lead extra-curricular activities that will enhance the learning and contribute towards our enrichment aims
- To carry out duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take pro-active approach to health and safety matters in order to protect both yourselves and others
- To undertake any other duties of a similar nature related to the post, which may be required from time to time
- To comply with all Learning Trust policies, including the no smoking policy
- To have the ability to form and maintain appropriate relationships and personal boundaries with children
- To be interested in working with children to promote their developmental and educational needs
- To show emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline

Person Specification

	Essential	Desirable	Evidence
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status	Y		A
A good degree in relevant subject	Y		A
A commitment to ongoing professional development	Y		A, I
An awareness of current issues in teaching	Y		A, I
An excellent classroom practitioner	Y		I, R
EXPERIENCE			
Teaching (or teaching practice) experience of upper KS2	Y		A
Working as a form tutor		Y	A
Ability to teach another subject at middle school level		Y	A
Experience of preparing students for KS2 SATs		Y	A, I
Analysis of student data to support planning	Y		A, I
Knowledge of strategies and techniques to raise achievement	Y		A, I
TEACHING STANDARDS			
Set high expectations for students	Y		A, I, R
Promote good progress in lessons	Y		A, I, R
Demonstrate good subject knowledge	Y		A, I, R
Plan and teach well-structured lessons	Y		A, I, R
Accurately and productively use assessment	Y		A, I, R
Manage behaviour effectively to ensure a good and safe learning environment	Y		A, I, R
Respond to needs and strengths of students	Y		A, I, R
Demonstrate a commitment to enrichment and extra-curricular activities	Y		A, I, R
Range of effective teaching styles	Y		I
SKILLS			
Empathise and understand the needs of students in accessing the curriculum - be able to support and challenge all students	Y		I
Excellent organisational and personal management skills	Y		I, R
An ability to work effectively as part of a team	Y		I, R

An ability to develop good working relationships with students, parents, staff and directors	Y		I, R
Effective time management and ability to make deadlines	Y		R
Proficient ICT skills	Y		A, R
Excellent standard of written and verbal communication	Y		A, I
Good Literacy and Numeracy skills	Y		A
PROFESSIONAL BEHAVIOURS AND OTHER RELATED CHARACTERISTICS			
High expectations of self and others	Y		A, I, R
Commitment to self and team development	Y		A, I, R
Work in ways that promote equality of opportunity, participation, diversity and responsibility	Y		I, R
A professional responsibility to promote and safeguard the welfare of children and young people	Y		I, R
Be a role model in setting professional standards	Y		A, I, R
The post holder will require an enhanced DBS check	Y		D
Perform any duties consistent with the nature and level and grade of the post	Y		
Wide range of interpersonal skills	Y		I

Evidence:

A – application

R – Reference

I – Interview

D - DBS check

Contact us

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