

Criteria	Essential Qualities	Evidenced
Qualifications and	Qualified teacher status	Application Form
Experience	Successful primary teaching experience	Application Form
	Experience of working with and supporting children with special educational needs	Interview
	Experience of working with non-teaching staff	Interview
	Evidence of professional development linked to the role	Application Form Interview
Professional Skills and Knowledge	Knowledge of recent curriculum initiatives	Application Form Interview
	Knowledge of the National Curriculum and end of Key Stage assessment	
	Ability to create a happy, challenging and effective learning environment	
	A well organized and well written supporting statement	Application form
	An understanding of how children learn and how to move learning forward with a focus on ensuring high standards	Application Form Interview
	Be a teacher of the highest quality having the ability to maintain a positive ethos	Interview
	Be prepared to act on guidance to improve practice	Application Form Interview
	Ability to communicate effectively with parents, other professionals and the local community	
	Have a good understanding of effective procedures for managing and promoting positive pupil behavior.	
	Have high expectations of pupils and yourself	Interview
	High quality classroom organisation and management	Application Form Interview
Professional Philosophy Commitment	Have a clear vision of quality education for children	Application Form Interview
	Commitment to promoting equal opportunities and meeting the needs of all pupils.	
Personal Qualitied	Ability to relate to people, to work collaboratively as well as independently	
	Have good communication and interpersonal skills	Interview
	Have a positive 'can do' attitude Be prepared to work with staff from different schools	1
	Have a commitment to supporting extra-curricular activities in school	Application form Interview
	Have the ability to be reflective and self-evaluative.	Interview