Greenside Primary School
Person Specification – KS1 or KS2 Class Teacher

		Essential	Desirable	Evidence
Qualifications	1	DfE recognised qualified teacher status	Graduate Status	A IR
Professional Development	2	Evidence of relevant and recent professional development		A IR
	3	Evidence of keeping abreast of local and national educational developments		A IP R
Experience	4	Evidence of classroom practice being consistently observed as good or better	Evidence of classroom practice being consistently observed as outstanding	A R I P
	5	Experience of teaching children in Key Stage 1 or 2	Successful experience in either KS1 or KS2 with own class for a sustained period of time.	A R IP
	6	A commitment to a creative and enriched curriculum for all pupils	Evidence of delivery of a creative and enriched curriculum	A R IP
	7	A commitment to raising achievement for all pupils	Evidence of impact on achievement	A R IP
	8	Evidence of active involvement in whole school developments	Evidence of successful subject leadership or the implementation of a new initiative	A R IP
Skills and attributes	9	An effective team player		A IP R
	10	Excellent interpersonal skills and the ability to work flexibly and sensitively with the whole school community		A IP R
	11	Willingness to contribute to the extended life of the school.	Experience of running extended school activities, after school activities, assisting with school fairs etc.	A IP R
	12	Good ICT Skills	Experience of using ICT to enhance the curriculum	A IP R
	13	The ability to work under pressure and to tight deadlines		A IP R
	14	Good behaviour management skills	A commitment to a positive whole school ethos	A IP R
Knowledge	15	Up-to-date knowledge of the KS1 or KS2 curriculum	Knowledge of the EYFS, KS1 and KS2 curriculum	A IP R
	16	A working knowledge of the National Curriculum	A working knowledge of curriculum and assessment	A IP R
	17	Excellent knowledge and understanding of spelling development and early reading	Evidence of successful implementation of effective approaches to developing spelling and reading	A IP R
	18	An understanding of how assessment can be used to analyse progress and make appropriate interventions	Evidence of directing teaching assistants effectively to support learning and interventions	A IP R

A = Application R = References IP = Interview Process IR = Interview Registration