



Job Description

Post Title:	Lead Practitioner: Science
Responsible to:	The post holder is directly accountable to the Deputy Headteacher
Grade and Terms and Conditions	LP 1 - 5

Principal Responsibilities:

General Duties of a Lead Practitioner

- To develop and implement teaching and learning initiatives and strategies within the faculty and the wider Academy to raise the quality of teaching and therefore raise pupil standards and progress.
- Provide inspirational, innovative and motivational leadership to enable all students and staff to achieve their highest potential.
- Support, develop, highlight, share and model strategies and resources of good practice.
- To research and evaluate innovative teaching and learning practices and draw on research outcomes and other sources of external evidence, to inform own practice and that of colleagues.
- To undertake monitoring and evaluation on the quality of teaching.
- To support teachers at all levels, providing individual support and appropriate professional development to raise the quality of teaching for improvements in achievement.
- To develop and evaluate the work of the curriculum area and subsequent improvement planning.
- To take a lead role within the department in ensuring that progressive, engaging and high standards of work is drawn up and implemented.
- To improve the confidence and attitude of pupils and parents towards Science.
- Any other duties that supports the development of teaching and learning across the Academy, including the development of STEM.

Teachers who are on the pay range for lead practitioners must "be an exemplar of teaching skills, lead the improvement of teaching skills in their school and carry out the professional responsibilities of a teacher other than a Headteacher, including those responsibilities delegated by the Headteacher".

General Duties of a Class Teacher

- To work with the faculty leader and other colleagues in the delivery and reviewing of the subject.
- To teach the subject to all ability and age ranges.
- To implement all agreed policies, procedures and systems of the department and whole school.
- To participate in all appropriate meetings with colleagues, parents and external agencies as required.
- To maintain all necessary records.

- To share in all supervisory duties and rotas.
- To play a full and active part in promoting and sustaining the development of each pupil within their care.

General Duties of a Form Tutor

- To work with the faculty leader and other colleagues in the organisation, promote the four values of Resilience, curiosity, aspirations and readiness.
- To be the first point of contact for each pupil in the Form Group.
- To contribute to the delivery of the IAG and personal development curriculum as necessary.
- To implement all agreed policies, procedures and systems pertinent to Science within the school.
- To participate in all appropriate meetings with colleagues, parents and other agencies.
- To maintain all necessary records and prepare reports and references as required.
- To be responsible for registration procedures and other daily routines. This includes responsibility to check and monitor pupil attendance/punctuality and to take appropriate steps to note and respond to concerns.
- To monitor general pupil performance and act as student mentor.
- To encourage and set the highest possible standards for all pupils in the Form Group.
- To provide general pastoral care, guidance and support for all pupils in the Form Group.

Professional Responsibilities	<ul style="list-style-type: none"> • Ensuring that appropriate attainment targets are set and monitored for all students. • Ensuring challenging and engaging teaching and learning is evident within your classroom • Accountability for student progress/attainment outcomes at KS3 & KS4. • Excellent professional role-model to staff and students. • Strong interpersonal skills with the ability to communicate to a range of stakeholders. • A commitment to all students receiving an outstanding educational experience. • Contribution to the wider life and ethos of Biddick Academy.
Shaping the Future	<ul style="list-style-type: none"> ▪ Take a lead in planning and developing capacity in leading teaching and learning within the department and through the Academy. ▪ Identify and promote innovative and effective teaching strategies to meet the needs of all pupils. ▪ To develop detailed schemes of work with the department, which are linked to assessment criteria.
Leading Teaching and Learning	<ul style="list-style-type: none"> ▪ Model innovative and effective learning and teaching strategies in own classroom practice. ▪ To develop strategies to improve interest, motivation and engagement in lessons. ▪ To lead staff, by personal example, in achieving 'good' and better teaching and learning. ▪ To use a wide range of strategies to support the development of high quality teaching and learning within the department and throughout the school. ▪ Disseminate resources and advise on practice, research and professional development provision.
Developing Self and working with others	<ul style="list-style-type: none"> ▪ Identify key professional development needs within teaching and learning and ensure that these are addressed through professional development provision. ▪ Contribute to the professional development (and performance management, where appropriate) of colleagues using a broad range of skills appropriate to their needs, to support effectiveness relating to aspects of teaching and learning.

	<p>(e.g. coaching, mentoring, induction).</p> <ul style="list-style-type: none"> ▪ Work with teachers and support staff to develop their ability to effectively improve the quality of teaching. ▪ Further own professional knowledge and management skills by attending courses, reading and participating fully in the development of other staff.
Managing the Quality of Teaching and Learning	<ul style="list-style-type: none"> • Monitor and evaluate the work of other teachers, providing constructive and developmental feedback on a frequent and regular basis and help them implement strategies to bring about improvement. • Undertake self-evaluation and development processes, including lesson observations, in order to identify good practice and priorities for development. • Co-ordinate strategies to achieve improvement priorities within the department and across the Academy. • Liaise with other teachers to ensure continuity and progression.
Securing accountability	<ul style="list-style-type: none"> ▪ To demonstrate department attainment and progress data is in line with the Academy's expectations. ▪ Contribute to the departments and Academy's on-going self-evaluation processes. ▪ Regularly evaluate and report on the quality of teaching in the department and across the Academy, identifying areas and issues for further improvement. ▪ Keep the development plan and self-evaluation summaries up to date and report on progress to the Senior Leadership Team and to the governors. ▪ To be responsible as an appraiser, for the annual review of teaching staff, their performance management and individual interviews in order to plan their training and development needs.
Strengthening communities	<ul style="list-style-type: none"> • Possess a 'can do' approach to departmental/school improvement and excellence. • Be an excellent communicator. • Work positively and in partnership with parents, governors and the community. • Support Biddick Academy's climate for learning. • Co-ordinate strategies to achieve relevant departmental and whole school improvement priorities. • To be fully involved in meetings and duties of the governing body and its subcommittees. • Work with our partner schools and wider professional links. •
Generic Responsibilities	<ul style="list-style-type: none"> • While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. • Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. • Employees are expected to be courteous to colleagues and students and to provide a welcoming environment to visitors and telephone callers.