



Lead Practitioner of Science

LP 1-5

## PERSON SPECIFICATION

Qualifications and Training	Essential	Desirable	Method
Qualified Teacher Status.	✓		A
Degree or equivalent in relevant subject.	✓		A
Recent evidence of commitment to own professional development.	✓		A
Ability to teach science to KS4.	✓		A

Experience	Essential	Desirable	Method
A proven track record of raising and maintaining high educational standards in Science.	✓		A/I
Demonstrate excellence in teaching and contributed to the improvement of teaching skills.	✓		A/I
Significant experience of leading teaching and learning initiatives beyond their own classroom to raise standards.	✓		A/I
Ability to interpret and act on a wide range of key data to inform practice and expectations.	✓		A/I

Knowledge and Understanding	Essential	Desirable	Method
Comprehensive knowledge of curriculum development and examination specifications.	✓		A/I
Excellent understanding of how to develop skills and attributes in students.	✓		A/I
Develop high quality learning strategies to enhance teaching and learning (including intervention).	✓		A/I
Knowledge of evidence based educational research.		✓	A/I
An understanding of KS2 and KS5 Science curriculum.		✓	A/I

<b>Skills and Personal Qualities</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method</b>
Excellent interpersonal and communication skills.	✓		I
Experience of strategic planning and implementing development planning, leading to improved student outcomes.	✓		A/I
Ability to successfully build teams and motivate others.	✓		I
Experience of improving others (coaching/mentoring).		✓	A/I

<b>Leadership Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method</b>
High expectations for accountability and consistency.	✓		I
Genuine passion and a belief in the potential of every student.	✓		I
Motivation to continually improve standards and achieve excellence.	✓		I
Judgement, drive and influence to lead and inspire others.	✓		I

<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method</b>
Passion, commitment, innovation, perseverance and flexibility in supporting achievement.	✓		I
Able to work consistently at a high level of performance.	✓		I
Team player.	✓		A/I
Ability to effectively manage behaviour in the classroom / work as part of a team / undertake a full range of professional duties.	✓		A/I
Commitment to the safeguarding and promoting the welfare of children.	✓		I

A – Application Form  
I – interview

*Biddick Academy is committed to the safeguarding and promoting the welfare of children and young people and expect that all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check before taking up the post, along with pre-employment safeguarding checks.*

