



FALLA PARK COMMUNITY PRIMARY SCHOOL – HLTA – PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Professional Development	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> HLTA status or equivalent 	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> First Aid training
Experience	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> Ability to plan and teach effective small group lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs Recent experience of supporting learning across Key Stage 1 and 2 Ability to teach and deliver effective whole class PPA cover lessons under the supervision of the class teacher Experience of delivering intervention strategies to help close the gap for vulnerable children 	
Knowledge and Understanding	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> Demonstrate a very good knowledge of the National Curriculum and in particular the core curriculum Demonstrate an excellent, up-to-date working knowledge and understanding of teaching, learning and behaviour management strategies Provide evidence of relevant and on-going professional development training Demonstrate the ability to support the social, moral and emotional development of our children Demonstrate an understanding of current legislation, policies and guidance on the safeguarding of children and the promotion of their wellbeing 	

Skills and Abilities	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Demonstrate excellent written, verbal communication and interpersonal skills • Communicate effectively with children, young people, colleagues and parents/carers • Engage and motivate learners in the school environment • Demonstrate positive values, attitude and have high expectations of learners including the ability to apply highly effective behaviour management strategies • Work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice • Use ICT knowledge and skills in the learning environment 	
Self-management	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Prioritise and manage own time effectively • Take responsibility for own professional development 	
Attributes	<p>The successful applicant must display:</p> <ul style="list-style-type: none"> • A passion for learning, enabling children to develop as enthusiastic, independent learners • A concern for the pastoral and spiritual welfare of children • Able to enthuse and reflect upon experiences to build positive learning relationships • Self-confidence, resilience, perseverance and stamina 	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> • A willingness to take part in extra-curricular activities and the wider life of the school • The ability to bring personal interest and enthusiasm to the school community