



FALLA PARK COMMUNITY PRIMARY SCHOOL – CLASS TEACHER – PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Professional Development	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> • Qualified teacher status • Fully supported in reference (2 references) • Well-structured supporting statement included on application form 	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none"> ▪ Evidence of continuous professional development
Experience	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> • Successful teaching in Early Years • Experience of managing and organising an effective learning environment • A commitment to raising achievement of all children • Evidence of effective working partnerships with staff, children and parents/carers 	
Knowledge and Understanding	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Demonstrate high quality standards in teaching and learning • Demonstrate a good understanding of the Early Years Curriculum • Plan and implement an effective teaching programme, including monitoring, assessment, recording and reporting of children’s progress • Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children • Maintain high expectations using positive behaviour strategies • Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities 	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none"> ▪ Experience of outdoor learning and forest school

<p>Skills and Abilities</p>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Provide opportunities for children to attain their full potential, through high expectations in work and social development • Create a happy, challenging and effective learning environment • Provide quality provision to meet the needs of children at different stages in their development • Commitment to professional development • A strong team member • Develop positive relationships with children, parents, colleagues and other adults • Communicate effectively to a variety of audiences both verbal and written • Demonstrate excellent ICT skills to enhance the learning experience of the children they work with 	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> ▪ Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle
<p>Self-management</p>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Prioritise and manage his/her own time effectively • Work under pressure and prioritise effectively • Achieve challenging professional goals • Take responsibility for his/her own professional development 	
<p>Attributes</p>	<p>The successful applicant must display:</p> <ul style="list-style-type: none"> • A willingness to support the ethos of the school • A passion for learning and enabling children to develop as enthusiastic, independent learners • A concern for the pastoral welfare of children; be approachable and empathetic • Self-confidence, resilience and perseverance 	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> ▪ The ability to bring personal interest and enthusiasm to the school community ▪ A willingness to take part in extra-curricular activities and the wider life of the school