

Person Specification – ~~KS1~~Teacher, St Catherine's CatholicRG Primary



Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	A DFE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching Key Stage 1 the National Curriculum. The successful candidate should have knowledge of the National Curriculum and Early Years Framework
4	A good knowledge and understanding of all subject(s) / curriculum areas and the relevant statutory and non-statutory curricula / frameworks.
5	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
6	Good written and verbal communication skills
7	Evidence of relevant and on-going professional development and training, <i>(not applicable for a NQT.)</i>

Desirable

8	A Degree in Primary Teaching or relevant in depth knowledge of subject area.
9	Other interests / expertise that would benefit learners and the school.
10	Knowledge of assessment processes in the Early Years/Key Stage 1 primary phase
11	Able to teach in an additional Key Stage(s) across Key Stages ie Foundation Stage
12	A practising Be Catholic
13	Experience of education within the Catholic sector

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
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2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of the curriculum in Early Years/Key Stage 4
5	Have positive values, attitudes and high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well being.
7	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
8	Able to plan, organise and prioritise and manage time effectively.
9	Good verbal and interpersonal skills
10	Able to use ICT knowledge and skills in the learning environment.
11	Commitment to the mission of the Catholic school

Desirable

12	A willingness and / or ability to teach across the FS/KS1 age range to lead a curriculum area (not applicable to NQTs)
13	Willing and able to contribute to extra curricular activities.
14	Willing and able to contribute to whole school development initiatives / school improvement planning / self evaluation.

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The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Lesson Observation	Yes	Structured discussion with pupils	No

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the DBS
2	Additional criminal record checks if applicant has lived outside the UK
3	Qualified Teacher Status
4	Two references from current and previous employers (or education establishment if applicant not in employment) and a priest reference if Catholic
5	Medical clearance
6	A good attendance record