



West Jesmond Primary Person Specification – Leader of Music

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	Highly effective teaching skills with a record of outstanding teaching
2	Ability to analyse and self-reflect on own practice and support others
3	Good communication skills (written, oral and inter-personal)
4	Positive relationships with children and staff
5	Well organised and able to prioritise a demanding workload
6	Experience of leading a school project or curriculum area
7	Music Qualification
8	Proficiency at keyboard
9	Experience and knowledge of vocal leadership including training young voices involvement in performances and productions
10	Passion for music and music education
11	Track record of individual performance to a high standard
12	Qualified Teacher Status with experience of teaching across the primary and /or Secondary age range
13	Experience of supporting non-specialists
14	Competent in teaching performing, appraising and composing
15	Knowledge of music from a range of genres and cultures

Desirable

16	Expertise with other instruments
17	Teaching experiences in EYFS, KS1 and KS2
18	Management of peripatetic teachers
19	Experience of running instrumental ensembles

Part B: Assessment Stage

All Items of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	Able to use a variety of assessment techniques to personalise learning
2	Solution focussed, proactive and able to use initiative
3	Able to analyse information and produce reports
4	Able to discuss teaching methods and learning outcomes
5	Sense of humour, personal resilience and professional drive
6	Ability to motivate, challenge and support other staff
7	Good team member
8	Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: <ul style="list-style-type: none"> ▪ motivation to work with children and young people

	<ul style="list-style-type: none"> ability to form and maintain appropriate relationships and personal boundaries with children and young people emotional resilience in working with challenging behaviours attitude to use of authority and maintaining discipline.
9	No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post.

Desirable

10	Experience of working in a cross-curricular way with evidence of innovative projects to raise standards in reading and writing
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The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	Yes
Teach short music lesson to a class/group	Yes	Structured discussion with interview panel	No

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Criminal Records Bureau
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Medical clearance
5	Two references from current and previous employers (or education establishment if applicant not in employment)



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