## Person Specification Gosforth Central Middle School

## Post: Head of Drama

Factor	Essential	Desirable	Evidence gained from
Skills, Knowledge	In-depth knowledge and understanding	Able to use ICT creatively to	Application
and Aptitudes	of the English National Curriculum, in	promote student engagement	Interview
	particular the speaking, listening, and	and achievement.	Lesson Observation
	drama strands across KS2 and KS3.		Reference
	Good ICT skills and the ability to use ICT	An understanding of English	
	creatively as part of own teaching.	mastery	
	Commitment to and understanding of		
	inclusive education.		
	Excellent classroom and behaviour		
	management.		
	Use data and assessment effectively to		
	inform planning.		
Qualifications	Educated to honours degree level or	Evidence of further study and/or	Application
	above.	qualifications.	Check with DfE
	Qualified Teacher Status	Drama related degree	
		Honours degree at 2.1 or above	
Experience	Teaching Drama at KS2 and/or KS3	Teaching English at KS2	Application
	Teaching English at KS3		Interview
	Leadership experience		Lesson Observation
	A track record of success in raising		Reference
	achievement and bringing about		
	improvement.		

Factor	Essential	Desirable	Evidence gained from
Disposition	Able to be flexible. The ability to be a positive team member as well as a team leader. Able to motivate pupils. Enthusiastic, creative, inspiring and energetic. Outstanding classroom practitioner who can lead by example. High standards and expectations of self, staff and pupils. Able to plan and manage workload and set departmental priorities.	Willingness to be involved in extra-curricular activities to promote pupils' talents beyond the immediate school community. Committed to further professional development.	Application Interview Lesson Observation Reference
Special Requirements	Good attendance record No adverse criminal record		Application DBS Interview References

07 May 2021