



Application pack

K52 class teacher – fixed term maternity cover



St Patrick's RC Primary School
Stanley Street, Consett, Co. Durham, DH8 6LN
Telephone: 01207 503982 Fax: 01207 588918
Email: consettstpatrick@durhamlearning.net
Website: www.stpatricksrc-consett.durham.sch.uk



contents

- 2. Letter from the Head Teacher
- 3. Advert
- 4. Job Description
- 6. Person Specification
- 8. School Vision and Mission Statement
- 9. Additional School Information



Dear Applicant

Thank you for expressing an interest in a position at our school.

As a Catholic school, we see each child as a unique and precious gift from God; our aim is to nurture the potential of every child and enable them to grow and develop both spiritually, morally, socially and academically. We are immensely proud of our school and the warm and welcoming atmosphere that you will experience here and, as the Head Teacher, I am extremely proud to lead a team that is committed to providing the very best opportunities for every child who attends our school. All members of staff, along with a supportive Governing Body, work hard to plan and deliver a rich and inspiring curriculum which enables children to acquire the knowledge, skills, understanding and habits that will prepare them well for their future.

Our Section 48 Religious Inspection, carried out in December 2017, judged our school to be 'an outstanding Catholic school: *'St Patrick's is a warm and welcoming school where the Catholic mission is extensively displayed throughout the school. There is a true sense of family at every level and the new school motto – 'Continuing Christ's Mission' has become a living and breathing part of the school.'*

Our most recent Ofsted Inspection took place in January 2019, when the school was judged to be good. The Inspection Letter read, *'The leadership team has maintained the good quality of education in the school since the last inspection. You have created a hard-working and dedicated team who want to do their best for the children in their care and who aspire to the same level of excellence as you. Staff who contributed to the online questionnaire were unanimous in their belief that the school has continued to improve since the last inspection.'*

We continue to identify areas to develop and improve as we strive to be the outstanding school that we know we can be. This position will give you the opportunity to be part of that exciting journey and enable you to develop your own practice within a dynamic and forward looking environment.

You are invited to arrange a visit to the school to experience the family atmosphere that pervades the school for yourself and answer any questions that you may have about the school or position.

I look forward to meeting you.

Yours sincerely

Mrs Jennifer M Gill

Head Teacher



FULL TIME CLASS TEACHER – Fixed term to 31st August 2022

Salary: MPS £25,714 - £36,961

The Governing Body of St Patrick's are seeking to appoint a KS2 class teacher to cover a period of maternity leave starting September 2021.

We are looking for someone who:

- Has high expectations for learning and behaviour;
- Is able to demonstrate a good knowledge and understanding of the curriculum and assessment;
- Has highly effective communication skills, and a commitment to a working collaboratively;
- Can inspire and motivate pupils by providing creative and challenging learning experiences;
- Is either a practising Catholic or is sympathetic to the aims and ethos of a Catholic school;
- Will contribute fully to the life of the school.

We can offer:

- A warm, welcoming and inclusive school community;
- The support of an enthusiastic, ambitious and dedicated team of staff and governors;
- The privilege to work with highly motivated, well-behaved and enthusiastic children, eager to learn;
- Continued professional development and support from the local cluster of schools and the Diocese.

To request an application pack, please email: m.cassidy100@stp-consett.co.uk

Completed application forms must be returned to Mrs Jennifer Gill (Head Teacher) at the school address.

Please note that e-mail applications will NOT be accepted.

Closing date: Friday 28th May at 12 noon. Interview date: 15th and 16th June 2021.

Successfully shortlisted candidates will be contacted to inform them of the time for their interview.

The Governing Body and the Diocese are committed to safeguarding and promoting the welfare of children and young people and vulnerable adults and the Head Teacher must ensure that the highest priority is given to following the guidance and regulations to safeguard them. The successful candidate will be required to undergo an Enhanced DBS disclosure and barred list check plus a range of other recruitment checks.



JOB DESCRIPTION

POST TITLE: CLASS TEACHER – key stage 2

GRADE: MPS £25,714 - £36,961

GENERAL DUTIES

You are required to carry out the professional duties of a School Teacher, taking responsibility for the educational welfare of pupils aged 4-11 in accordance with the requirements of Conditions and Employment of School Teachers. These may be summarised as:

- Having regard to the requirements of the National Curriculum; the school's aims, objectives, schemes of work and policies of the Governing Body.
- Having the corporate responsibility for the well-being and discipline of all pupils.
- Performing, in accordance with any directions which may reasonably be given to you by the Headteacher from time to time, such particular duties as may be reasonably assigned to you.
- Subject to the immediate supervision and direction of the Headteacher of the school.

KEY TASKS

Teaching:

- Planning and preparing lessons
- Teaching, according to their educational needs, the pupils assigned to you
- Assessing, recording and reporting on the development, progress and attainment of pupils

Other activities:

- Promoting the general progress and well-being of the pupils assigned to you
- Maintaining up to date records and reports on pupils
- Communicating and consulting with parents
- Communicating and co-operating with outside agencies
- Participating in meetings arranged for any of the purposes described above

Assessment and reporting:

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils

Performance Management:

- Participating in arrangements within an agreed framework for the appraisal of your performance and that of other staff

Review, induction, further training and development:

- Reviewing from time to time your methods of teaching and programmes of work
- Participating in arrangements for your further training and professional development to meet needs identified in appraisal objectives or in appraisal statements

Educational methods:

- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements

Discipline, health and safety:

- Maintaining good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and on school activities elsewhere

Staff meetings and INSET:

- Participating in meetings which relate to the curriculum for the school, the administration or organisation of the school, including pastoral arrangements

Management:

- Taking part as required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

Administration:

- Participating in administrative and organisational tasks related to such duties as described above, including the direction or supervision of support staff*
- Attending assemblies and leading on occasions
- Registering the attendance of pupils and supervising pupils

*This paragraph does not require a teacher routinely to undertake tasks of a clerical or administrative nature which do not call for the exercise of a teacher's professional skills and judgement.

Working hours:

- A teacher employed full-time, shall be available for work for 195 days in any school year, of which 190 days shall be days on which you will be required to teach pupils, in addition to carrying out other duties. The 195 days shall be specified by the employer or, if the employer so directs, by the Headteacher.
- A teacher shall perform such duties for 1,265 hours in any school year, those hours to be allocated reasonably, throughout those days in the school year on which the teacher is required to be available for work.
- A full-time teacher will receive 10% of teaching time as non-contact or PPA time per week.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees. All employees have a responsibility of care of their own and others' health and safety.

Unless otherwise indicated, no part of this job profile should be construed as determining the amount of time spent on a particular duty or responsibility. All particular and professional duties and responsibilities shall be carried out in accordance with the school's policy on 'directed time' and with regard to the need to work such additional hours as may be required in order to discharge effectively a teacher's professional duties.

The above lists are not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

This job profile will be the subject of regular review and any part of it may be amended as a result of such a review or at any time after consultation with the post holder.



PERSON SPECIFICATION

POST TITLE: CLASS TEACHER

GRADE: MPS

ATTRIBUTES	CRITERIA	ESSENTIAL	DESIRABLE	HOW ASSESSED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent • Evidence of recent relevant professional development 	✓ ✓ ✓		A
EXPERIENCE AND SKILLS	<ul style="list-style-type: none"> • Ability to deliver an excellent learning experience through high quality, exciting, stimulating lessons • Ability to demonstrate use of positive behaviour management strategies • Effective curriculum management – planning, delivery and assessment • Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress • Ability to readily establish professional relationships • Ability to communicate effectively in a variety of situations • Good written, verbal and personal ICT skills • Expertise/strength in an area of the curriculum, including leading an area of the curriculum • Willingness to undertake additional relevant training 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓ ✓	A/R/I
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Detailed knowledge of the structure and content of the National Curriculum and primary frameworks • An understanding of the importance of partnership with parents • Ability to employ a range of effective teaching and learning styles and assessment methods • Ability to personalise learning to meet pupils' needs • A clear vision and understanding of the needs of all pupils • Understanding and knowledge of the current issues in education • Knowledge of effective assessment procedures 	✓ ✓ ✓ ✓ ✓ ✓ ✓		A/I

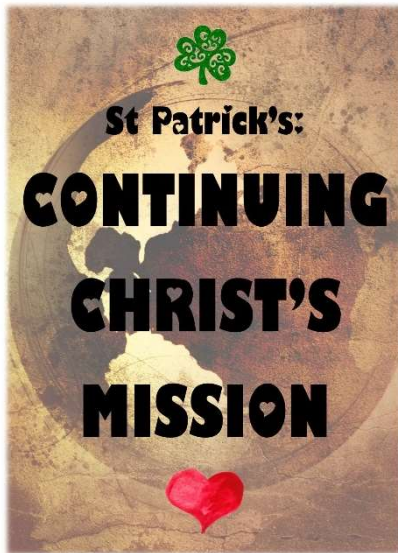
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Ability to demonstrate enthusiasm and sensitivity whilst working with others • Ability to demonstrate a stimulating and innovative approach • Caring attitude towards pupils and parents • Flexibility and adaptability in order to be able to mix and work with a wide range of people • Have a positive attitude towards change • A desire to play a full and active part in the life of the school • Organised and able to work under pressure • Highly motivated and able to inspire pupils • Commitment to the distinct Catholic ethos of the school 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		A/R/I
--------------------	---	---	--	-------

A –Application form

I – Interview

R – References

OUR MISSION STATEMENT



OUR VISION

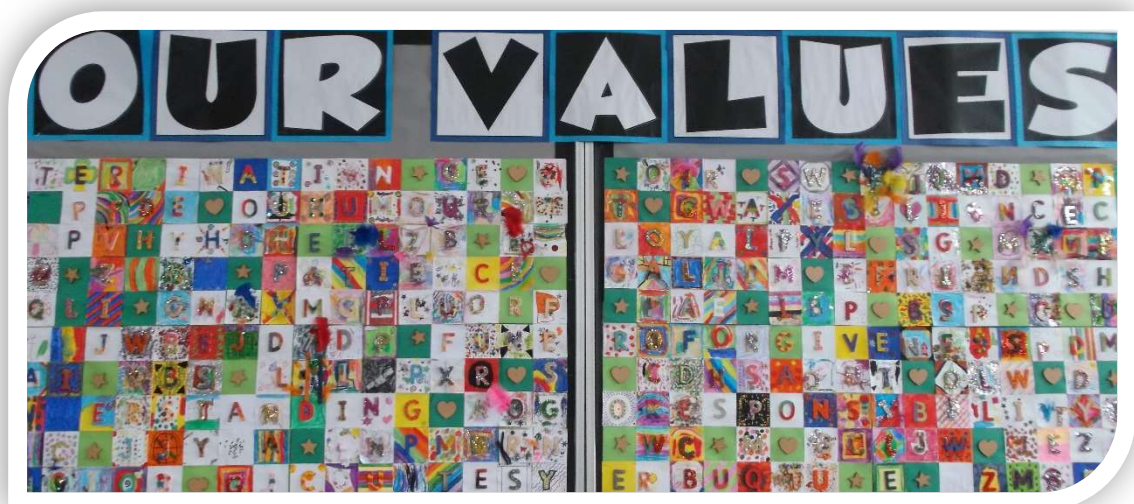
St Patrick's is a happy, safe and caring community where everyone is welcomed and included.

At St Patrick's:

- Children are encouraged to thrive intellectually, emotionally, physically, socially and spiritually.
- Everyone and everything is valued and appreciated.
- The potential of all is nurtured and developed.
- Christian Values are at the heart of all we do.

OUR CORE VALUES

As a school community, we believe the vision and ethos of the school should be based on a foundation of core values. We encourage pupils to consider these values and to become aware of and involved in the life and concerns of their community and society, and so develop the vital knowledge, skills and attitudes that enable them to develop as reflective learners and grow to be active and effective future citizens. Each month we focus on a different value; it is introduced, developed and promoted across the school by all staff.



ADDITIONAL INFORMATION ABOUT ST PATRICK'S

Type of school	Primary
Age range	3 – 11 (Nursery – Year 6)
Location	Consett
Local Authority	Durham
Type of establishment	Mixed sex, two form entry
Number on roll	426
Average class size	28
Last Ofsted Inspection	January 2019 – Good
Section 48 Inspection	December 2017 – Outstanding
School Awards	Enhanced Healthy School, Fairtrade Achiever
Number of teaching staff	20 teachers / 13 teaching assistants
% of pupils FSM	14%
% of pupils SEND	9%
% of pupils EAL	7%

