**Framwellgate Moor Primary School – Early Years Teacher**

**Person Specification and Criteria for Selection**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | * Fully supported in reference * A separate well-structured supporting letter indicating vision and belief for effective teaching and learning and examples of successes (maximum 2 x A4 sides) |  | * Application Form * References |
| **QUALIFICATIONS** | * Degree * Qualified Teacher Status (Please note that any offer of employment is subject to attainment of QTS prior to appointment) | * Evidence of further study in Early Years Specialism | * Application Form |
| **EXPERIENCE** | * Employed experience of teaching in Early Years * Evidence of effective implementation of a child-initiated approach to learning * Evidence of highly effective classroom teaching skills * Successful experience planning and teaching within the EYFS framework * To have SEN experience with Early Years pupils | * Experience of leading Early Years/School developments * Experience teaching in Reception | * Application Form * References * Interview |
| **PROFESSIONAL DEVELOPMENT** | * Relevant recent professional development |  | * Application Form * References |
| **KNOWLEDGE / SKILLS AND APTITUDES** | Must have clear evidence of the following:   * Ability to organise, manage and teach children successfully * Ability to relate flexibly and sensitively to the differing needs of pupils * Ability to communicate effectively, both verbally and in writing * To share knowledge and expertise with colleagues, children and parents * Ability to use ICT effectively both in classroom practice and for own professional work * To be willing and open to new and innovative approaches to raising standards * A clear vision and understanding of the needs of pupils including special needs * Understanding and knowledge of current issues in education * Knowledge and understanding of safeguarding issues * To lead TA’s and work effectively as a team | * Paediatric First Aider * An in depth understanding of the Development Matters Framework * To be willing to engage in the National Award for SEN Coordination | * Application Form * Evidence * References * Interview process |
| **PERSONAL ATTRIBUTES** | * A commitment to the vision and Community ethos of the School * Sense of humour, openness, energy and enthusiasm, ability to inspire confidence * Evidence of being an effective team player building and sustaining effective working relationships with staff, pupils, parents, governors and external agencies * Ability to demonstrate enthusiasm and sensitivity whilst working with others * Ability to be an effective team player * Ability to demonstrate a stimulating and innovative approach * Caring attitude towards pupils and parents * Ability to uphold and model our School Vision |  | * References * Interview process |