**Framwellgate Moor Primary School – Early Years Teacher**

**Person Specification and Criteria for Selection**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | * Fully supported in reference
* A separate well-structured supporting letter indicating vision and belief for effective teaching and learning and examples of successes (maximum 2 x A4 sides)
 |  | * Application Form
* References
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| **QUALIFICATIONS** | * Degree
* Qualified Teacher Status (Please note that any offer of employment is subject to attainment of QTS prior to appointment)
 | * Evidence of further study in Early Years Specialism
 | * Application Form
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| **EXPERIENCE** | * Employed experience of teaching in Early Years
* Evidence of effective implementation of a child-initiated approach to learning
* Evidence of highly effective classroom teaching skills
* Successful experience planning and teaching within the EYFS framework
* To have SEN experience with Early Years pupils
 | * Experience of leading Early Years/School developments
* Experience teaching in Reception
 | * Application Form
* References
* Interview
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| **PROFESSIONAL DEVELOPMENT** | * Relevant recent professional development
 |  | * Application Form
* References
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| **KNOWLEDGE / SKILLS AND APTITUDES** | Must have clear evidence of the following:* Ability to organise, manage and teach children successfully
* Ability to relate flexibly and sensitively to the differing needs of pupils
* Ability to communicate effectively, both verbally and in writing
* To share knowledge and expertise with colleagues, children and parents
* Ability to use ICT effectively both in classroom practice and for own professional work
* To be willing and open to new and innovative approaches to raising standards
* A clear vision and understanding of the needs of pupils including special needs
* Understanding and knowledge of current issues in education
* Knowledge and understanding of safeguarding issues
* To lead TA’s and work effectively as a team
 | * Paediatric First Aider
* An in depth understanding of the Development Matters Framework
* To be willing to engage in the National Award for SEN Coordination
 | * Application Form
* Evidence
* References
* Interview process
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| **PERSONAL ATTRIBUTES** | * A commitment to the vision and Community ethos of the School
* Sense of humour, openness, energy and enthusiasm, ability to inspire confidence
* Evidence of being an effective team player building and sustaining effective working relationships with staff, pupils, parents, governors and external agencies
* Ability to demonstrate enthusiasm and sensitivity whilst working with others
* Ability to be an effective team player
* Ability to demonstrate a stimulating and innovative approach
* Caring attitude towards pupils and parents
* Ability to uphold and model our School Vision
 |  | * References
* Interview process
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