JOB DESCRIPTION

To teach children Science / Computing within a classroom at Wheatley Hill Primary including planning, preparing lessons, assessing, recording and reporting on the development, progress and attainment of pupils assigned to you.

To contribute and participate in the team working ethos of the school and maintains the positive ethos and core values of the school, both inside and outside of the classroom.

PLANNING, TEACHING AND CLASS MANAGEMENT (Supported by AHT / DHT)

Teach allocated pupils by planning their teaching to achieve progression of learning through:

•Planning and delivering the Science / Computing teaching program for all pupils within the class in relation to their specific needs and through differentiation of tasks.

•Providing clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge for pupils with varying needs.

•Setting tasks which challenge pupils and ensure high levels of interest.

•Setting clear academic and therapeutic targets, building on prior attainment.

•Making effective use of assessment information on pupils’ attainment and progress in planning future lessons.

•Maintaining good order and discipline in accordance with the school’s procedures and encouraging good practice with regard to punctuality, behavior, standards of work and collaboration.

•Using a variety of teaching pedagogy and approaches to keep all pupils engaged; match approach to content, structure information, present a set of key ideas and use appropriate vocabulary; and use effective questioning, listen carefully to pupils, give attention to errors and misconceptions.

•Evaluate own teaching critically to improve effectiveness.

•Ensure the effective and efficient deployment of classroom support.

•Encourage pupils to develop independence, concentration and perseverance.

•Provide a stimulating, organised classroom environment, where resources can be accessed appropriately by all pupils.

MONITORING, ASSESSMENT, RECORDING, REPORTING

•Assess how well learning objectives have been achieved and use this to personalise teaching for individuals.

•Provide constructive feedback to children (as appropriate) and their parents/carers and set targets for future progress.

•Assess and record pupil progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses in order to recognise the level at which the pupil is achieving.

•Prepare and present informative reports on the development, progress and attainment of pupils to the HT and/or parents as required.

•Work with other professionals to develop appropriate targets for pupils’ therapeutic and social/emotional development.

OTHER PROFESSIONAL REQUIREMENTS

•Have a working knowledge of teachers' professional duties and legal liabilities.

•Operate at all times within the stated policies and practices of Wheatley Hill Primary.

•Establish effective working relationships and set a good example through their presentation and personal and professional conduct.

•Endeavour to give every child the opportunity to reach their potential and meet high expectations.

•Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students.

•Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

•Take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and events with partner schools.

•Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

•Take responsibility for own professional development and duties in relation to school policies and practices.

•Liaise effectively with parents, governors and specialists from outside agencies.

•Participate in the performance management system for the appraisal of their own performance.

•To set a good example in terms of dress, punctuality and attendance.

Important: In the first instance, applications are assessed against the following criteria: \*overall presentation \*use of standard English \*grammatical accuracy. Where applications do not meet the expected standard, they will be discarded before being matched to the person specification.